



Annual report

2018-2019

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Acknowledgement

We the THOZHAMAI team take this opportunity to express our profound gratitude to

Action Aid

UNICEF

NAZ Foundation

IJM

Other individuals and organizations who were happy enough to extend their solid support, guidance, suggestions and encouragement for the successful completion of this program period without which this could have not been possible for us.

We wish to record our sense of gratitude for all the expert advice throughout the year extended by the all the experts in the field of work.

We extend my sincere thanks to all the media personnel and the community members who were instrumental in taking forward our efforts.

Apart from the efforts of the team, the success of all the works related studies or projects depends largely on the encouragement and guidelines of many other who are associated with us through the journey. At this juncture I would like to remember and thank Thozhamai's Board of Members and all the Staff Members who stood with us throughout this period and in the journey.

Last but not the least I wish to record my sincere thanks to all those who have contributed either directly or indirectly for the successful completion of the study.

THOZHAMAI TEAM

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LIST OF ABBREVIATIONS

S.NO	Term	Expansion
1.	AA	Action Aid
2.	CBO	Community Based Organization
3.	CC	Children 's Collective
4.	CI	Cultural Initiative
5.	CRY	Child Rights and You
6.	CWC	Child Welfare Committee
7.	DCPU	District Child Protection Unit
8.	ECCE	Early Childhood Care and Education
9.	ICDS	Integrated Child Development scheme
10.	ICWO	Indian Community Welfare Organization
11.	JJB	Juvenile Justice Board
12.	LEAD	League for Education and Development
13.	NCPC	Nighbourhood Child Protection Committee
14.	NCPCR	National Commission for Protection of Child Rights
15.	NGO	Non Governmental Organization
16.	NYK	Nehru Yuva Kendra
17.	OBR	One Billion Rising

18.	PDS	Public Distribution System
19.	RTE	Right to Education
20.	RTI	Right to Information
21.	SAND	Social Action for New Development
22.	SCPCR	State Commission for Protection of Child Rights
23.	SKI	Sama Kalvi Iyakkam
24.	SMC	School Management Committee
25.	TN	Tamil Nadu
26.	TV	Television
27.	Unicef	United Nations International Children's Emergency Fund
28.	VRDP	Village Reconstruction and Development program
29.	WRD	Women Rights Degfenders
30.	YUW	Young Urban Women

THOZHAMAI TEAM

BOARD OF TRUSTEES

S.No	Name of the Trustee	Designation
1.	Mr. Thomas Jayaraj, Pillayar koil street, pattipulam, Mamallapuram, Kancheepuram District.	Trustee
2.	Ms. Saraswathy, G-29, Journalist colony, Thirivalluvar Nagar, Thiruvannamiyur, Chennai – 600041.	Trustee
3.	Ms. Thilagam, C-4/5, K.K Nagar, Madurai – 625020.	Trustee
4.	Mr. Karuppasamy, 8, Uthayamaruthu Medu, Dhanavasi Road, Sathyamangalam – 638401, Erode District	Trustee
5.	Mr. A. Devaneyan, 114, First Floor, Journalist colony, Thiruvalluvar Nagar, Thiruvannamiyur, Chennai - 600041	Managing Trustee

STAFF TEAM

S.NO	NAME	WORK PERIOD	WORK MODE
1.	A. Lilly Margrate	Apr 2018 – Mar 2019	Full Time
2.	J. Balaji	Apr 2018 – Mar 2019	Full Time
3.	M. Revathy	Apr 2018 – Mar 2019	Full Time
4.	P. Premkumar	Apr 2018 – Mar 2019	Full Time
5.	K. Saranya	Apr 2018 – Mar 2019	Full Time
6.	S. K. Usharani	May 2018 – Jul 2019	Part Time
7.	M. Nagarathinam	Apr 2018 – Jul 2019	Full Time
8.	S. Aruna	Apr 2018 – Mar 2019	Full Time
9.	K. Kanchana	Apr 2018 – Mar 2019	Full Time
10.	S. Velraj	Jul 2018 – Mar 2019	Full Time
11.	A. Sirumalar	Jul 2018 – Dec 2019	Full Time
12.	J. Martina Celes	Apr 2018 – Mar 2019	Full Time
13.	S. Ranjani	Apr 2018 – Mar 2019	Full Time
14.	J. Priya	Oct 2018 – Mar 2019	Full Time
15.	N. Kavitha	May 2018 – Jul 2019	Full Time
16.	J. Mythili	Aug 2018 – Mar 2019	Full Time
17.	P. Sumithra	Aug 2018 – Mar 2019	Full Time
18.	K. Ramya	Aug 2018 – Mar 2019	Full Time
19.	M. Preetha	Apr 2018 – Mar 2019	Part Time
20.	Preetha Micheal	Apr 2018 – Mar 2019	Part Time
21.	P. Nithyavani	Apr 2018 – Mar 2019	Part Time
22.	E. Swathi	Apr 2018 – Mar 2019	Part Time
22.	R. Lavanya	Apr 2018 – Mar 2019	Part Time
24.	M. Vindhiya	Apr 2018 – Mar 2019	Part Time
25.	D. Vinitha	Apr 2018 – Mar 2019	Part Time
26.	A. Pandiyammal	Jul 2018 – Mar 2019	Part Time
27.	C. Arokia Jayamani	Sep 2018 – Nov 2019	Part Time
28.	K. Vinarasu	Aug 2018 – Mar 2019	Part Time
29.	K. Saranraj	Aug 2018 – Mar 2019	Part Time
30.	R. Ramya	Apr 2018 – Mar 2019	Part Time
31.	M. Anushya	Aug 2018 – Mar 2019	Part Time

INTRODUCTION

THOZHAMAI – means Solidarity in Tamil was incepted on 23rd November 2006 as a trust under the Indian Trust Act of 1882. A vision came true on this day when the legend of Theater Artist and Social Activist (late) Com. Suresh Dharma's dream run came into existence. It was all the hard work and efforts made in the context of Rights Based Approach and Practices in the past one decade and the need for such a resource centre especially in the state capital of Tamil Nadu, at Chennai, has got consolidated and emerged as "Solidarity for Rights" which in turn promotes Rights Based Culture at different levels of work. Thozhamai is now the resource centre for Human Rights Work and Human Rights is especially the rights of the children, Youth and Women from the socially deprived communities.

THOZHAMAI since inception is working for promotion of a Rights Based Culture which will be an evolution of the Rights Based Approaches and Practices in all the institutional mechanisms both at the community level and institutional level. All the programs of THOZHAMAI are designed in such a manner to cater to the integrated needs of Rights Based with the emphasis to make a shift from welfare to Rights. It is serving as a resource centre at the state level to cater to the need to work on rights based approach. Advocacy for policy change is the core of all the initiatives in THOZHAMAI.

1.1. THE VISION AND MISSION OF THOZHAMAI ARE;

VISION

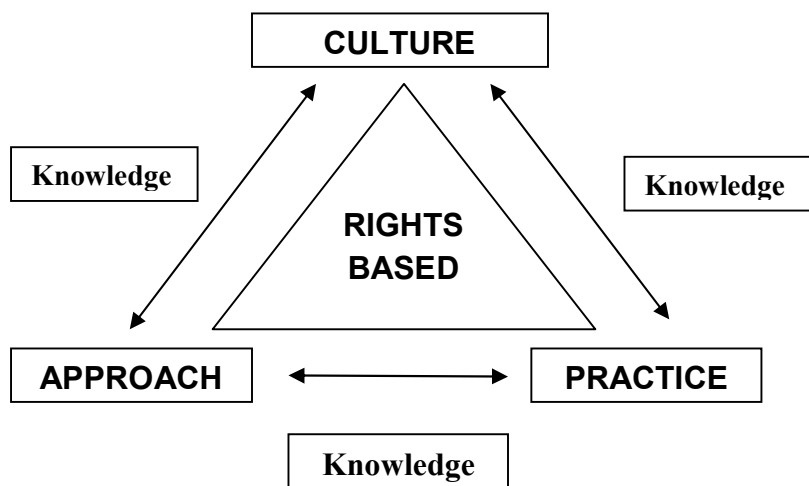
A society in which the most vulnerable sections enjoy equality, social justice, freedom, fraternity and democracy with dignity.

MISSION

Bringing awareness to the oppressed women, youth, children and men about their rights and duties, to promote Human Rights through awareness, cadre formation, capacity building, media and advocacy and lobbying.

1.2. THOZHAMAI IN ACTION

THOZHAMAI's works are the continuation and consolidation of the works done in the past. But the core of "Right Based" has been in the fore front. THOZHAMAI only believes in Bottom-Up approach but practices it in full strength and spirit Thus, the approach of THOZHAMAI is a pyramidal structure:



The programs of THOZHAMAI are many fold. Multistakeholder, Multisectoral are the basic approaches found in the programs of THOZHAMAI. Sustainability of the efforts with community ownership is the key value additions found in the programs. The process of program implementation is of three types which are presented as against the programs

Process	Programs
Direct Implementation by THOZHAMAI	Resource Centre. Research and Documentation
Jointly with Solidarity Organizations	Media Advocacy and Lobby Training
Technical Support to Solidarity Organizations'	Work with Community Network and Alliance Building

PROJECT ANNUAL REPORTS:-

ACTION AID - HP ANNUAL REPORT

A. Narrative Report (5 Page Limit)

1. **Narrative:** Please respond to the following:
 - a. Describe the activities/outputs you conducted/generated during the past year. Please compare these activities/outputs to the expected activities/outputs in your grant proposal.

Outcome 1: Young women have safe and decent work and livelihoods, and can exercise greater control over their income

A **career guidance programme** and training programme was organised for YUW in Thozhamai at Semmencherry, where the importance and necessity of attending the training available training were outlined and oriented to the people. With the help of the training given by AVIT and Thozhamai, 25 YUW who are passed their middle school and higher secondary and joined the training like tailoring course, assistance nursing and computer course has been offered to the women in relocation site through this training professional course which would open up opportunities for decent employment. Around 25 women have been participated in tailoring training.

The young women, who are working, now have greater awareness about conditions at work, wages and government schemes and programmes that they can avail of. Several **training and meetings on decent work** have been held in the last year.

A total of 65 meetings on decent work and UCW were conducted over the year covering 1145 YUW

15 other meetings have been organized on the themes of work place harassment, Right to education, Right to information, unorganized men workers, leadership training, and domestic workers training and reflect circle training has been conducted.

Thozhamai has been working in collaboration with domestic rights groups to get the YUW domestic workers Labour Cards for domestic workers. The Labour Cards are entitling the women to various Government benefits and schemes for unorganized sector workers, besides being recognition of their worker status, thereby safeguarding their rights at work. Around 150 domestic workers and unorganized sector women workers got domestic workers card to benefit the government schemes.

Group meeting was conducted in Semmencherry YUW to discuss the problems and needs in the community. Some of the needs have been discussed by YUW and some of the demands have been discussed like, street lights, play ground, crematory, and water issues. The YUW took forward these issues through petitions. A total of **64 petitions (list attached) have been filed** by the YUW in 2018 on various issues like increasing anganwadi timings, proper hospital. The YUW had also filed petitions for water issues, play ground and crematory addressing the CM Cell and now the water has been regular. Many awareness sessions and interactions with YUW groups

Thozhamai organized the issue of Unpaid Care Work, conducted several sessions to enhance the understanding of women on the issue. **63 meetings have been conducted on UCW and decent work** – specifically covering Care Roots Exercise, Dumb Box activity, Power line, etc. as per the handbook developed on the issue. The Dumb Box activity always throws up interesting insights - The participants realized the importance of unpaid care work by evaluating the work they do at home and value their effort and time spent. At the end of dumb box activity, sum of amount generated is invariably higher than the income earned by men in the family for the work carried out by YUW. This sensitizes the YUW on their role in the welfare and development of their family. They realize and insist that women should be treated equally and with dignity on par with the other family members.

Outcome 2: Young women's informed choices about their sexual and reproductive health are increasingly realized

26 training on gender and SRHR were conducted covering over 400 YUW. Young Urban Women gained awareness on their health rights through regular monthly trainings on Sexual and reproductive health rights covering different themes like Right to body autonomy, body mapping for un/married women; differentiating between gender and sex, awareness programme on AIDS, difference between safe and unsafe sex, preventive measures of STDS, discussion on menstrual health, healthy pregnancy, 'My Body is My Right' concept.

Owing to these efforts over the last 2 years, there have been considerable improvements in terms of young women's understanding of their health rights, their understanding of these rights and the ability to share about these issues with their families and friends without inhibitions. With the help of trainings, women have been able to challenge myths related to menstrual cycle and have a good understanding of their sexual rights and reproductive health. Several myths around menstruation have been challenged, earlier the women believed that the menstrual blood was impure and bad, but the trainings helped them overcome these myths. Similarly the girls believed that eating meat during periods would displease their god, but with the trainings this myth was also clarified, they were told that avoiding meat could be solely due to other reasons.

In the past, women also faced issues of domestic violence and were often beaten up if they refused sexual relationship/ intercourse with the husband. They also did not have a say in spacing of children and were also unable to negotiate safe sex with partners, this has however, changed with time and more women are able to discuss openly several issues related to sexual health and also menstrual problems.

Outcome 3: Young women in the areas we programme in are empowered and supported by allies and responsible stakeholders to effect change in their own lives, their families, their communities and different levels of government

A Tamil Nadu State level Advocacy issues on relocation was organized by Thozhamai. The speakers highlighted the issues related to YUW issues in relocation site. The meeting emphasized of legal provisions to address this issue. The role of media as a change maker in

terms of addressing the issues of relocation site work among men and women in the family was also discussed. This open forum highlighted the problems faced by women and looked at ways to move forward.

145 YUW were **got for labour card** and photo session also. This ensured the government entitlements for the benefits of our YUW engaged in unorganised sector and domestic workers.

Describe the progress you have made toward achieving the intermediate and ultimate outcomes you set forth in your proposal. Has your work resulted in any additional outcomes?

Close to 124 petitions were filed and results obtained.

Case example: There was no proper water in the community and every young urban woman have left the work and had been filing the water and even children have to take leave for filing the water.

Process: After the petition filed now water has been regular it's because the members after attending the petition writing training, wrote a petition on their own petition.

Impact: Through the hard work of the YUW, the community had got proper water and now the YUW have reduced the unpaid care work

b. Describe any **major changes** that have occurred during the past year within your organization or outside of your organization (e.g., in the community, the political landscape, etc.) that have had or will have an impact on the work supported by the grant (or, in the case of general support, on the work of the organization or the program). How have you responded to these changes, or how do you plan to respond to these changes?

- After we gave petition to the MP (Mr.J.Jayavardhan) the water is regular and the water is clear. Before the water was not clear and it was smelled but after submitting the petition to the MP the community received clear water. We also submitted the petition to the TamilNadu Slum Clearance Board regarding the Graveyard issues.
- After attending the domestic works meeting the minimum wages act was passed and the government order passed to allot the minimum wages to the Housing keeping workers.

- Young Urban Women have been visited CM Cell and Women Commission and submitted petition regarding irregular water in the community. Due to the petition submission the community got regular water.
- State Level Advocacy initiative to secure living wages and decent working condition for women workers in informal sector, the main objective of the meeting is to create decent work for the women informal workers and the issues of the women working in the informal sector. Formed forum for women working in informal sector.
- Through petition submission in CM Cell and Women Commission we got regular water in the community.
- Tamil Nadu State Commission for Women Chairperson Dr. Kannagi Packianathan with Legal Aid Advisor visited Semmencherry and young urban women they submitted petition. She also visited the hospital, school and graveyard encountered the common problems faced by women in Semmencherry.
- J. Jayavarudhan (MP) met Semmencherry young urban women and people told about the problems faced by women in the community and young urban women submitted petition to MP
- Our stakeholders Doctors are responding very good and they also give awareness to the community people
- Totally 13 petition have been submitted to various government sectors

c. What lessons have you learned during the past year that will help you in your continued efforts to achieve your intended outcomes? Describe any alterations you have made or plan to make in light of these lessons.

1. Community women will come for their children to see participation in the meeting but they don't come for their own
2. Through Feminist Leadership Webinar the leader trained the young urban women and now they understand what is feminism and what are the basic needs for a woman and young urban women understood feminism.

3. Young urban women are now addressing the major problems directly to government and now they are submitting petition to government
4. Whenever government allot fund they allocate in basis of toilet, park, bus stop but the government never allocate in basis of gender using the public place. Because the government never allocate funds for women alone using park, women toilets while travelling and in bus stop there is no proper breast feeding rooms.
5. Easy to conduct and have meetings and trainings.
6. Actively response from the community young urban women for advocacy
7. Many trainings were conducted and they are willing to participate
8. Follow-up and contact them easily and it is easy to visit them.
9. Easy to build good leadership among YUW.
10. Easy to conduct and have meetings and trainings.
11. Actively response from the community young urban women for advocacy

ACTION AID – LOCAL RIGHTS PROGRAMME (LRP)

SECTION-1

1. LABOUR AND LIVELIHOOD RIGHTS WITH FOCUS ON WOMEN WORKERS

CAMP ON SCHEMES AND ENTITLEMENTS

Camp on schemes and entitlements are the one of the ne for the people in Semmencherry so Camp on schemes and entitlement arranged for old age pension, widow pension, men construction, Domestic workers and women Construction Workers in the community. Our network partner in collaboration with NDWM (National domestic workers Movement) they arranged for the ID card for domestic workers for enrolling in the domestic workers Union. **Ms. Megala** and **Mr. Moses** from NDWM trained and arranged the entitlement union cards for domestic workers. About 250 women have been enrolled in camp for schemes and entitlements and about 127 schemes and entitlement have been approved and got benefited in the Camp. The schemes and entitlement camp was taken place for 2 days. One of the strong case study have mentioned below.

OUTCOME: 127 schemes and entitlement have been approved in all groups.



2. WOMEN'S RIGHTS, WOMEN & PROPERTY

LEADERSHIP TRAINING FOR WOMEN COLLECTIVES

Leadership training for women Collectives was organised for the women collectives in order to strengthen the group. The resource person for the programme was on **Ms.Rajeshwari, NDWM** and **Ms.Nishanthani, CWDR**. They orientated about how to handle the problem within the group and strengthen the group .About 28 women participated in the Leadership Training who are part of women collectives. The objective of the training is to strengthen the women collectives.



Second level Leadership training programme was organised for Women collectives at Semmencherry. **Mr. Krishan** from CCRD (TOT) invited as resource person. About 30 community women participated in the Leadership programme. The main objective of the programme was to build the leadership qualities of the women. The mainly it was focused on how to maintain register of the group, togetherness, maintain good relationship with group and qualities of leader with was conveyed through activities.

OUTCOME: New leaders formed in community because of new leaders the group is identify the problem. Strengthen the new group and activity participation of women in the collectives and in meetings.

COMMUNITY WOMEN AWARENESS PROGRAMME

Still Women are unaware of their rights and how to address the problem to the community so awareness programme for women rights have been organised at Semmencherry. Awareness Programme focused on safety for women, children for social cause. **Ms.**

Palaniammal and **Mrs. Bharathi** from Uarumai Kural invited as resource person who run a radio channel for social case. About 25 women participated in the Awareness programme. Uarumai Kural is also called as Mobile Vaani. The main objective of the mobile vaani is to address the community problems, talents and other information through radio and mobile call.

Mobile vaani is a social media platform, for the rural masses and also for women, children and workers. It is an interactive voice response system that enables people to share and create content. It strives hard to give voice to the people who are deprived or denied from their basic human rights. It was created to reach out to the population at the bottom of the pyramid. It had a community media space where the users can express themselves by sharing their opinions local news and updates discussions and citing problems.

OUTCOME: Whenever community women faces problem they are addressing to Mobile Vaani and they are recording their talent through Mobile Vanni

CELEBRATING INTERNATIONAL GIRL CHILD DAY WITH WOMEN COLLECTIVES AND COMMUNITY WOMEN

Women are the weaker sex according the community to break the stigma we organised programme for Women collective's members and Community women who are not included in women collectives also participated in the Programme. About 73 women Participated in the Programme. The programme was held in the women and various programme conducted.

OUTCOME: Women are aware of their rights and all the women collectives addressed their problem in the gathering and they broke the stigma among the community.

AWARENESS ON DENGUE AND STI (SEXUAL TRANSMITTED INFECTION)

Awareness programme on Dengue and STI for Women in the community. **Dr. Sangeetha, Semmencherry** orientated the women about prevention of Dengue and STI causes to the women. About 10 women participated in the Awareness Programme.

FORMATION OF WOMEN COLLECTIVES

Based on the leadership training program we identify the women and formed women collectives to address their basic needs and local issues. Through this women collective formation group they themselves address the problem which they are facing in the community. There are four formation of women collectives group where in each group 30 members is the limit.

OUTCOME: Through women collectives they filled a petition regarding lack of water, transport and graveyard.

3. PUBLIC EDUCATION AND CHILD RIGHTS

SKILL DEVELOPMENT FOR CHILDREN – EVERY TUESDAY AND THURSDAY

Drawing class is conducted for children in Semmencherry on every Tuesdays and Thursday. About 20 children will be attending the drawing classes. And Thozhamai provided the drawing kit for the children and this class mainly focuses on LRP children.

AWARENESS PROGRAMME FOR CHILDREN

Awareness programme for Children at Semmencherry. Ms. Lallitha from TCS invited as resource person. About 40 girl children participated in the Awareness programme.

The main objective of the programme was preventing child abuse in the community. In Semmencherry many of the children are affected in all forms of abuse. To prevent those abuses

the children have to know about the safe and unsafe touch. The Awareness programme conducted through many activities to convey the message to the children politely.

NETWORKING WITH CWC (CHILD WELFARE CENTRE)

Thozhamai referred drop outs children and children without parental care to Child welfare centre CWC. About 12 children were referred by Thozhamai to CWC but only 7 children were accepted by CWC. And 5 children Thozhamai is following up with CWC.



OUTCOME: 7 children have been enrolled in hostel with help network with Child welfare centre.

CHILD ACTIVITY CENTRE

The child activity centre is based on informal education which is given to the relocation area children between the ages of 10 years to 15 years old. This centre is mainly focused creating equality within children and not in basis of discrimination. Through this child activity centre we educate the children in activity based method. Example: Life skills, drawing, video session and storytelling. There are 5 child activity centre where in each group 30 children will be participated. Child activity centre focuses on the protection of the children and empowering them through informal education.

Thozhamai conducted survey of the children who is studying between 5 to 8 standard. This Child activity centre focuses on informal education to the children. This child activity centre runs daily from 5.30 to 7 clocks at the evening. And 5 motivators are appointed for the child activity centre. The children enrolled in the each activity centre.

OUTCOME: Children are actively participating in children activity centre through this centre we reduced drop out in the community.

INDEPENDENCE DAY CELEBRATION

Independence Day celebration conducted in Semmencherry where LRP children and parents participated in the celebration. About 100



children and parents participated in the Independence Day celebration and the resource person was Mrs. Sunitha from ActionAid.

Drawing competition, Dance competitions were conducted in Independence Day celebration. Through this celebration we oriented about the importance of LRP project.

SKILL LAB FOR CHILDREN (JEWELLERY & PAPER BAG)

About 16 girl children participated in Skill lab which includes Artificial Jewellery making and paper bag making. The main objective of Skill lab for children was to create useful hobbies for children to divert from watching television and serials. This is to build their creative ideas and to build group work among the girl children. And to the recycle the waste and make crafts out of the available waste.

AWARENESS ON IMPORTANCE OF EDUCATION (LRP CHILDREN)

Awareness programme was conducted for LRP Children on Importance of education. The programme was interactive. The awareness programme was conveyed through storytelling and about 25 girl children participated in the programme. The main objective of the programme is to reduce drop outs among the community.

AWARENESS ON CHILD RIGHTS

Awareness programme was conducted on Child rights for LRP children. **Dr. Sangeetha, Mr.Sathish, Fisher men Cooperative society, Mr. Devaneyan, Director and Mrs. Sunitha, Programme Officer** was the speaker for the programme. About 100 LRP children attended the programme and 30 children from the community attended the programme. The programme was interactive. The awareness programme was conveyed through dance, speech and other activities.

AWARENESS ON CHILD PROTECTION

In Children Activity Centre we conducted awareness on child protection and even Community children participated in the Awareness on Child Protection through sports. About 50 Children Participated in the Awareness Programme and they also actively participated in the sports. The programme was held in the Community and various sports programme conducted.

AWARENESS ON HEALTH & HYGIENE AND HUMAN RIGHTS

Awareness programme on Health and Hygiene conducted for LRP children and Children Activity Centre Kids. About 50 children participated in the programme.

Dr. Sofia, Urban Health Centre was the chief guest for the programme and she orientated about the health and hygiene.

She also stressed to keep the area clean to prevent unwanted disease. The main objective of the programme is to create healthy and clean environment in the community.



ADOLESCENT GROUP FORMATION (GIRLS)

We formed an Adolescent group formation (Girls) on 22.09.2018. The main objective of the Adolescent group formation (Girls) is to give training on their basic rights and to address their rights among community.

The Adolescent group has 15 members .We had a meeting regarding the problems faced by girls in the communitys

ADOLESCENT GROUP FORMATION (BOYS)

We formed an Adolescent group formation (Boys) on 28.09.2018. The main objective of the Adolescent group formation (Boys) is to create sports and develop them in sports.

The Adolescent group (Boys) has 12 members. We had a meeting regarding what type of sports have to be conducted for them.

YOUTH BOYS GROUP MEETING

Youth boys' group meeting was held in Semmencherry. About 12 members attended the meeting. The main Objective of the meeting was to clean the community with their peer groups. They started "**Clean Semmencherry**" Campaign, which they initiated to clean Semmencherry.

4. JUST, INCLUSIVE, AND LIVABLE URBAN SPACES

STAKEHOLDER MEETING WITH WOMEN COMMISSION

Tamil Nadu State Commission for Women Chairperson **Dr.Kannegi Packianathan, IAS** and legal advisor Visited Semmencherry and Interacted with young urban women and community

people. The main focus of the meeting was to address the issues of Semmencherry women and infrastructure facilities in the community. Dr.Kannegi Packianathan visited the urban health centre (Hospital) and interacted with the doctor about the major issues prevailing in the community like early Pregnancy, lack of equipments in the hospital and no doctor's available in the hospital to look after the people in the Semmencherry.

Dr. Kannegi Packianathan interacted with Young Urban women in Semmencherry and they submitted petition regarding the graveyard issues, water issues and garbage issues.

ADVOCACY WITH GOVERNMENT

Community women gave petition to CM cell regarding water issues and graveyard issues. And young urban women also gave petition about livelihood support to CM cell. About 20 women participated in the Advocacy meeting with the government

5. OTHERS

CAPACITY BUILDING TRAINING FOR STAFF 1

Thozhamai conducted capacity building training for staffs in the organisation. The resource person Mr. Devaneyan and the training were conducted in the venue Vidya Matriculation Higher Secondary School.

The main objective of the capacity building training was focusing on **Child Protection** and **Child rights** as LRP (Local Rights Programme) is focused on children. So the training was based on how to handle children and to know the rights of the children.

CAPACITY BUILDING TRAINING FOR STAFF LEVEL 2

Capacity building training for staff was taken by Mr. Devaneyan to focus on how to file petition and RTI (Right to Information). Because the staffs are working in community so to address the issues of the women and Children, the petition and RTI (Right to Information) was trained for the staffs.

MOTIVATORS TRAINING MEETING LEVEL 1

Mrs. Kanchana, Sponsorship Coordinator trained the motivator regarding the how to train the children and what all lessons should have to take in Child activity centre. The main objective of the training was to ensure the local rights of the children should be addressed in the Child activity centre. Motivators training are addressed through various activities and they presented in the group.

MOTIVATORS TRAINING MEETING LEVEL 2

Mr. Devaneyan trained the motivators regarding the Child Activity centre and how to address the Child problems. He said how to handle the Child with the problems and to make them to play with the group. Child activity centre is to create fun with studies and to address their rights and protection of the children.

SECTION -2

- Previous while during child message we went to each child house and make them to draw for the child message but that didn't work out then we had a strategy where we gathered all the children and we made activity for them and we made them to draw after the activity and it went well.
- Earlier we kept the meetings on morning where community women didn't turn up for the meeting because everyone are going for work and doing household activities. Now we are keeping the meeting in the evening in convenient time according to the community women, now women are turning up for meeting and they are really happy.
- The project was started by May so every child went to native and other places so we used our leaders for mobilizing them and told the children parents to reach the community.

SECTION - 3

ANNEXURE

ACHIEVEMENTS for the period of May 2018 – December 2018

* Please note that as 2018 is the transition year to new CSP and reporting involves earlier and current CSP programme areas, we just retained major programme area headings.

Kindly fill the indicators relevant to your region and ignore/delete others, pls. mention UNIT clearly

Land, Forest, Water and other Commons	Men	Women	Number	Area and other parameters
Land For LAND Please compulsorily provide BOTH No. of PERSONS & ACRES & write Single Women Nos. in Brackets wherever applicable				
Land mapping/Survey/Study-No. of villages covered			23	
Social Security				

Social security entitlements: disability pension, old age pension, widow pension JSY, etc mention the entitlement and its access- create separate rows for each entitlement scheme accessed)	30	97	127	Old age pension, widow pension and men construction workers have been done.
No. of unorganized workers collectives newly formed (Jan-Dec)		10 groups 150 women		Domestic workers collectives where formed.
No. of unorganized workers collectives currently functioning		8 groups 100 women		City level collective formation and collectives are currently functioning.
Unorganized workers enrolled into welfare boards		53		Domestic workers have been enrolled in the welfare board.
ID cards for unorganized sector labour		34		ID cards for domestic workers have been received it.
No. of Unorganized workers provided SKILL building Trainings		30	30	Unorganized workers given training.
No. of Unorganized workers who got skill trainings got job placement/ become entrepreneurs		25	25	They got placed in Apollo and they are working currently.
No of unorganized workers having access to space and other social security benefits				
No. of fellows/cadres trained and oriented on right issues/leadership		55	55	Monthly once training will be done regarding their rights. We will conducted totally 3 training for unorganized workers
Women's Rights				
Domestic Violence cases filed			3	Domestic violence in Semmencherry (Victim was young women) and they have been enrolled in home with help of

				Thozhamai
VAW cases filed (apart from DV like cases under Nirbhaya, Sexual harassment @workplace, stalking, etc.			No of cases filed	
Support to women survivors of violence			No of women	
Legal training to women for land and property rights			125	No of trainings ; 5
Girls/women rescued from Trafficking			No of women/girls	
No of Women's collectives (members) – separately – farmers informal sectors			8	160
How many women where violence against women have been stopped?				
How many women Human Rights Defenders have we produced?			30	30
Campaigns coverage Please mention different campaigns you have organized as part of WRs				Pl mention outreach - no. of cities, villages - no. of schools, colleges, universities covered with M/F students - overall Women, Men covered
Public events /consultations -on adverse sex ratio			No of people reached	No of events + indicate types of events in the narrative
No. of Volunteers engaged in BZ campaign				
Cases filed under PCPNDT				
Campaign-gram sabha resolutions			No of resolutions	
No of trainings with ANM and ASHA workers			No of trainings	No of ANMs/ASHA workers

No of scanning centres monitored			No of centres	
No of scanning centres closed				
Any other specific to the region				
Child Rights, Public Education				
Schools made functional				
No of School Management Committee(SMCs) made functional				1
Children enrolment (Boys, Girls & Children with Disabilities-CWDs)	1	1		2
Cases under POCSO filed				
Cases of early girl child marriages addressed stopped (let us report it only in one SP – either under women or children rights				2
Public hearings on right to Education(RTE)				
Number of Health camps conducted			No of camps	No of children
No of bonded child labourers identified and released				
No of bonded child labour linked to school				
No of out of school children brought back to school	3	5		8
No. of social welfare scholarships accessed for children				
How many villages were Child marriage has been stopped?				2
How many children going to school?				
A socially just, secular, violence free and				

peaceful society and state				
Number of peace committees formed			No of committees	No of people in these committees
Number of peace cadres trained			No of cadres	No of trainings
No of Muslim women underwent skill building				
No of Muslim women undergone placement				

Single woman to be counted as a family

Numbers for Community Institutions/Networks

Community Institutions	Women	Men	Total
CBOs			Nil
Farmer's Collectives			Nil
Women's Collectives	10		10
Women Co-operatives			Nil
Youth Group	2	2	4
Adolescent Group	1	5	6
Networking with Social Movements, Alliances, Associations and other networks			
Social Movements (name them- also we would want to know which are the ones at the state level and ones at the national level)			
Alliance/Associations			
Networks (name them)	CWC – Child welfare Centre TamilNadu Women Commission National Domestic Workers		

	<p>Movement</p> <p>CWDR - Centre for Women Development Research</p> <p>HRF – Human Rights Forum</p> <p>TamilNadu Slum Clearance Board</p> <p>ICCW</p> <p>Mobile Vaani</p>
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CENTRE FOR WOMEN DEVELOPMENT AND RESEARCH

VISION

A society in which the most vulnerable sections enjoy Equality, Social Justice, Freedom, Fraternity and Democracy with dignity

MISSION

Bringing awareness to the oppressed women, youth, children and men about their rights and duties, to promote Human Rights through awareness, cadre formation, capacity building, media advocacy and lobbying.

OBJECTIVE

The ultimate goal is to sensitize and strengthen the forcefully society to uphold Social, Economic, Cultural and Political Rights.

APPROACH

Thozhamai adopts 'Rights based approach' to realizing child rights, women rights and community development.

CORE COMPONENTS OF COMMUNITY INTERVENTION

Empowerment: working with rights holders to promote awareness of rights, consciousness building, and mobilization and addressing immediate needs.

Campaigning: targeted at duty bearers this includes advocacy and mobilization for changes in policy and practice. Increased emphasis on advocacy and the establishment of strong links between local, district and national-level advocacy

Solidarity: working through media, networks, coalitions and alliances to strengthen the voice and power of the marginalized.

COMMUNITY AWARENESS

Awareness program on SRHR

S.NO	DATE	NAME OF THE PLACE	NO. OF. PARTICIPANTS
1	11/03/19	DR. Mohammad Sathak Arts & Science College	48
2	2/12/19	Perumbakkam College	53
3	26/02/19	St. Raphael's Girls Hr. Sec School	250
4	25/02/19	St. Antony Girls Hr. Sec School	200
5	09/03/19	Semmencherry Community	35
6	01/03/19	Avai Home Hr. Sec School	52
7	28/02/19	Thoripakkam Hr. Sec School	63
8	06/03/19	Thiruvanmiyur Hr. Sec School	125
TOTAL			826

- Number of colleges covered : 2
- Number of School Covered : 6

CORE TOPICS COVERED IN SRHR AT SCHOOLS & COLLEGES

- Safe touch and Unsafe touch
- Sexual Reproductive Health rights
- My body My rights
- Menstruation
- Myth & Fact
- How to use sanitary Napkin & Disposal
- Personal hygiene
- Health & Nutrition
- Anemic

- Gender Equality
- Contraception
- Awareness on HIV & AIDS

SRHR

- Knowledge of reproductive process and Organs
- Care of mother and child
- Family Planning – Increase Population
- Knowledge on STD (Sexually transmitted Diseases)

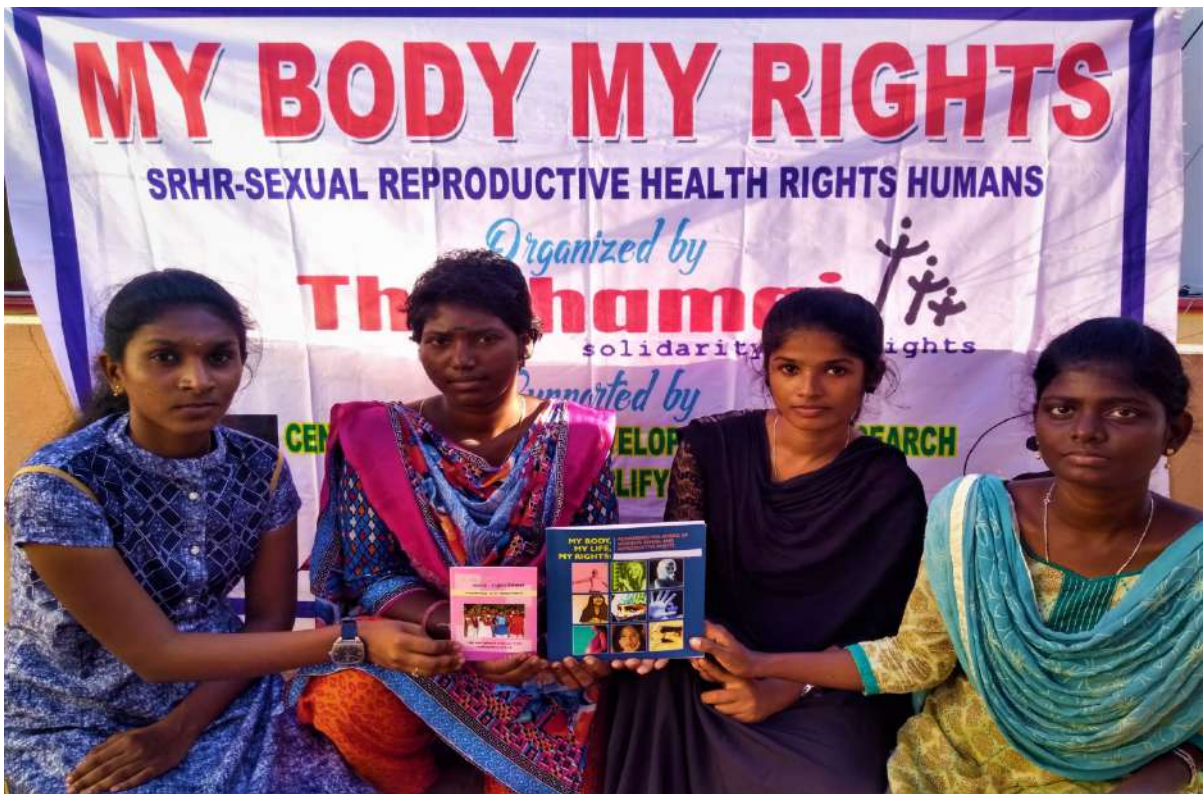
NETWORKING

- Dr. S. Sampath Kumari MD,DGO , Professor, Kilpauk medical college , FOGSI Adolescent committee chairperson, IMA Women' Wing Secretary , Chennai South
- UNICEF
- Disturbed napkins in Thiruvumyur School and St. Joseph School.

CAMPAIGN

- On 26th January 2019, campaign conducted regarding Awareness on Sexual reproductive health rights

Outcome: Community girls came to about Stop child marriage & Avoid teen pregnancy



DR.JOHANNES MISPAEEL

Fr John Suresh Social Project - Educational sponsorship.

Introduction : Rev Fr John Suresh social program mainly carries the educational sponsorship for the first generation students of the deprived and most marginalized section of the society. This was started and carried on for the past 10 years by Rev Fr John Suresh when he was working as a correspondent in Dr R Arulappa Hr Sec School, Neerpair. Last one year this program was incorporated as one of the program of Thozhamai. Dr Johannes Mispagel was the founder and the Managing Trustee of Aktion Indien, Germany supports this program to Thozhamai. This sponsorship program is done in two levels. 1. Sponsorship for the day scholar students of the school. 2. Sponsorship for the College and technical course students.

1. Sponsorship for the Day scholar students of the school:

Days Scholars help for the school going students was mainly done in Dr R Arulappa Hr Sec School to those students who are not affordable and who come to School as day Scholars, not placed in hostels or in any Children's homes. Nearly 74 students from the age group of 14 to 17 are supported in the rural villages of the vicinity of Dr R Arulappa Hr Sec School, Neerpair which is located in the Taluk of Maduranthagam of Kanchipuram District. Some of the students are given full fees help and some of the students are given partial help according to their affordability of the fees and considering the economical situations of the families the students hails from.

2. Sponsorship for the College and technical course students:

Other than the students of Dr R Arulappa Hr Sec School we also see there are good number of students who score better marks in their government Public examination but drop their studies for they could not affordable to go to colleges. We choose such students, that too who are first generation for graduation and support them for fees either fully or partially. These students are selected through an written request letter signed by the students and the parents or guardians. If they are considered they have to fill in the application and should provide the necessary details and the documents. Nearly 25 students from the age group of 18th 23 are supported either fully or partially for the higher studies in the college and the universities.

For all these sponsor students we have review meeting twice in a year in December and in May.

We also insist the parents to take part in this meetings. We check the examinations mark and their other performance and encourage the students for their better results. This programme has been successfully implemented and followed till March 2019.

ENMAUS COMMUNITY WELFARE FUND (ECOMWEL)

Children's Camp – Semmencherry - May 2018

Date: 15 May 2018 – 30 May 2018

Time: 11.00am -12.30pm & 2.00pm -3.30pm

Introduction

The summer **English coaching class & Life skill** was organized in Semmencherry from 15 May 2018 to 30 May 2018 by Thozhamai. Every day the session was organized for 3 hours divided in two groups one group participated English Coaching another group participated Life skill, each group attend 1 hour 30 minutes class. This coaching class was focused on 5th to 10th standard student in Semmencherry. This program was offered to teach Basic English for semmencherry community students. This program might make the students to improve their English skill. Life skill teaches for good communication, Peer pressure; learn to say 'No', health & hygiene for the students. This summer class we are expected 50 students like that totally forty-two (42) students were participated in this English coaching class & life skill class. In that 22 were boys and 20 were girls.

S.No	Target	Total reached out			Faculty
		Boys	Girls	Total	
1.	50	22	20	42	J.Balaji - English Teacher M.Revathy - Life Skill Trainer

Activities and outcomes:

Everyday the class was started with Ice breaking session. The Icebreaking session was used to introduce the students to one another. For this Icebreaking session the music was played with that music sounds they have to share about them to one another within the given time. Followed this session the Basic English was started. It was begun with basic introduction about the student in English. Everyone were enjoyed and learned with group interaction.

On 17th May the students were divided in the group and the activity was given to the group. The activity was creating story. Each group has given 10 minutes to create and practice the story in English. After that they were enacted the story.

On 18th May the vocabularies and meanings were taught to the students. And every day 5 to 10 vocabularies were given to the students as a home work and the next day they would come with vocabularies. And not only this and they would teach the vocabularies to their friends also.

On 19th May verbs and meanings were taught and this was done through the actions and it was done by the students.

On 21st and 22nd the traditional songs and dance were taught and the students were learned and did the program.

On 24th May the students were roll played this activity was taught the students that how to respect the elders.

On 25th May the students were learned how to create the sentence. The next day they were coming with 5 sentences.

On 26th May they were speaking in English from the beginning of the session till the end of the class.

On 28th and 29th of May they were recalled everything with actions.

On 30th of May was the last day of the summer coaching class. On this day the students were participated in different activities in English and finally we had the valediction and the certificates were distributed to the students.

Feedback of the students:

We are happy to learn English & life skill in this summer days. In the beginning of the class we were not interested to attend the class we were hate and felt bore but after a few days with the English class & life skill we were played many games. So, with that games and activities we were learned English very easily and quickly. And now we are able to communicate in English with one another. Before this summer class we do not know how to create the sentence and how to connect the words. But after this English class we were easily creating sentence without mistakes. One day we were roll played like Father, Mother, Grandfather, and Brother. Through this activity we were learned how to respect our elders. We all are like this summer English coaching class so every year we want this class to learn English to improve our life and communication skill. So, we request the Thozhamai organization to conduct this English coaching & life skill class in every year. This class might change many students' communication skill.

We are thankful to Thozhamai for conduct this program.

Daily Activities:

Date	Activity (English & life skill)	Children's outcome
15.05.18	Ice-breaking	Children shared about them to one another
16.05.18	How to introduce yourself	They were learned and did in English
17.05.18	Story Creation / Communication	Everyone created the story by own in English
18.05.18	Vocabularies and meanings / Nonverbal communication	Everyone wrote 10-15 vocabularies and showed
19.05.18	Verbs and meanings	They did actions to find the verbs
21.05.18	Traditional songs/Peer pressure	They were learned songs with actions
22.05.18	Traditional dance/Learn to say No	They were danced
23.05.18	Tenses and types :Street play	They were learned three types of tense
24.05.18	Roll play	Roll played by the students
25.05.18	Sentence creation/Leadership skill	Sentences were created by students without mistakes
26.05.18	Interaction in English	Interaction between the students in English
28.05.18	English songs /	Students were learned English songs
29.05.18	Recap session	Students were speaking in English on the whole day
30.05.18	Valediction and certificates distributed	



Experience shared by the students:

David studying seventh standard he says that, “I am very happy to attend this English class because I like to speak in English but my friends didn’t allow me to speak in English. They will laugh at me while I am speaking in English. And my parents also scold me because she couldn’t understand my communication. So, for this reason I was stopped from speaking English. But now I got again the chance to speak in English. After attend this class I must speak in English without mistakes and fear”. So, I thank to Thozhamai for conducted this program.



Swathi studying Tenth standard She says that, “I am from poor family my parents were uneducated. So, they wanted me to study well. And they want me to speak in English but because of financial problem they couldn’t admit me in English medium school. But now in this coaching class I was learned English and now I’m speaking better in communication skill at the same time I had leadership skill in the course of English. I am very happy to participate in this English class. And this class taught me to introduce myself in English. Hereafter, I would always try to speak in

English weather it is right or wrong. So, I thank to Thozhamai for conducted this program.



Feedback of the facilitator:

J.Balaji & M.Revathy both facilitated the camp who is working in Thozhamai organization. We have this great opportunity to teach English to the semmencherry community students. And the students were very kind and very interactive. They have learned and active participated with full involvements.

We really thank Thozhamai and ECOMWEL for this wonderful opportunity to teach the children in Semmencherry. Certificates are distributed to the children by Mr.A.Devaneyan, Director of Thozhamai.



FEED THE MINDS

A Lilly Margrate

Sr. Programme Co-ordinator and Documentation

Significant achievements:-

Gender sensitisation at community level has helped men see the value of their wives participating in literacy classes and tailoring lessons. Women claim their husbands are supportive of their increased independence and marital relations have improved in many cases. Mrs X from village Y reported that 'my husband is happy with the income that I am bringing in and we decide together how to spend the money'.

- Womens score have increased especially on visiting a bank, 90% of women that wants to start their own business and know where to get money to start a business
- if women participate in leadership training, capacity building & marketing strategy sessions, their confidence and knowledge will increase and their (gender) attitudes and behaviour will change so that they become role models who will value play, are able to access their rights, negotiate with their family and (negotiate with their) community leading to more gender equitable dynamics in their communities.
- Knowledge and attitudes on rights, Gender based violence (GBV), Sexual Reproductive Health Rights (SRHR) leadership, and financial management. Increased confidence
- 400 women Have a savings account/ passbook- empowered of women handling money in the family own decision maker
- Identified women resources in the community
- *The project trained 5 women in each community as literacy facilitators using a TTT approach. This means that the women can continue the literacy circles once funding ends and reach even more participants.*
- The beneficiaries have formed group and started business. They also have accessed to bank accounts and they can avail group if require in emergency situations. We see the outcome of the project as team as they work in a group. The groups will make them sustain to run the business. Even the income generated out of it has helping them for educational purpose for their children. The children continue their education by not dropping out as it was earlier. The women feel more confident and independent in taking decision for their life.

ACTIVITIES:-

BEAUTICIAN COURSE:-

A three-month beautician course delivered to 80 women in a specialised skill development centre to a standard sufficient for qualification as a trained beautician in the city's branded beauty parlours.

The beautician course was facilitated by a professional beautician **Ms. Malar** who trained by Satyabhama Institute Chennai for 1 and half years. She is from Semmencherry community and running a beauty parlour in Semmencherry. The course provided them with basic techniques. That includes facial, bleaching, head massage, hair spa, haircut, hair style, henna mehandi, eyebrow, pedicure, manicure, makeup and so on. The candidates were given an assessment testing on their knowledge on beautician. Also had training on capacity building.

OUTCOME:-

- **12 of our beneficiaries running mobile parlour each beneficiaries monthly earned money Maximum Rs.5,000 - Rs.6,000 earn according to the seasonal requirements**
- 320 vulnerable women are supported to start a small business through the provision of start-up materials and training.
- 80 women are supported to undertake employment through beautician work placements.

53 Beautician are going to marriage functions and during festival season. 12 beauticians working nearby parlour.

BAG PRODUCTION TRAINING COURSE:-

A four day training course on bag production is given for 160 women. The 4 day training workshop on paper bag making was carried out by **Mr.Velraj**. About **40 women** participated in paper bag training. The training enabled the community women in understanding the methods of paper bag making for different needs ranging from carry bags. And as the government banded plastic bags so the community was eagerly participated in bag training. Tamilnadu Government proposed to ban the plastic bags from January 2019 onwards, so it is the good news to the people and also to the Environment. So, the paper bag training was conducted in the Semmencherry community and it was very useful to the people. The community people are identifying the different stakeholders in big level for the marketing. Paper bag, Artificial Jewellers and Beautician course these three were interconnected with one another for the marketing strategies. So, the paper bag is very useful to the upcoming generation and to environment also.

OUTCOME:-

- 320 vulnerable women are supported to start a small business through the provision of start-up materials and training.
- 2 groups are formed doing business on their interest

MARKETING STRATEGY AND LIFESKILL TRAINING:-

Marketing strategy and life skills training including financial accounting, customer service and banking for 400 women is given. On 13 March ,2019 The marketing Strategy was given to the women by **Ms. K. Ramya** took session about the marketing strategy like how to fix the rate of the product, how to pack and sell the product and some of the ideas to attract the people to sell their product. The session explained about forming collective groups for business and the marketing strategy for the group. Fr.Stalin took the session Fair chance ability courage better future them self's better products .the expenses of family cannot be met with savings of a single member. They are various problem that we face on the day to day begins. Financial need better services enough money for the children.

OUTCOME:-

- About **40 women** from various training programmers participated in marketing strategy.
- 200 men and women understand the resources available to their household, and how to access them.

women participated in leadership training, capacity building & marketing strategy sessions, their confidence and knowledge will increase and their (gender) attitudes and behaviour will change so that they become role models who will value play, are able to access their rights, negotiate with their family and (negotiate with their) community leading to more gender equitable dynamics in their communities.

LEADERSHIP AND CAPACITY BUILDING TRAINING PROGRAMME:-

Leadership Training was taken by Mr.Thenpandian-Advocate on 4 November 2018. The topics discussed on the training programme are,

1. Leadership Style
2. Leadership Management
3. Empower People
4. Managing Group
5. Improve Leadership

Learnings:

Leader understand the situation /sharing the problem democratic

Commanding: it's my work lead to group & Crisis situation

Activities involving the planning and organizing the event

Share Experience both positive & Negative

They have proactive attitudes

They are more confident to decision making & Accountability

They are flexible and adoption.

Capacity Building Training: conducted by Ms.Kanchanaon 27 November 2018, women were participated 25 members in the capacity building mainly focused on community changes, Group network and necessary awareness program

1. Network Development & collaboration
2. Identify the individual leadership members
3. Collective identify and culture
4. Access to resources

Learning:

Connecting government with communities to build capacity& Promoting women rights strengthening

Development of document & knowledge of writing petition under right to information act

Shared decision making with supporting community group

Shared issues network and solution straight forward language

Practice of community capacity building

AWARENESS PROGRAM ON GOVERNMENT SCHEMES AND ENTITLEMENT:-

200 men and women are provided with training on available government schemes and entitlements. Training will enable them to engage and solve community issues for 1000 community members, through community consultation and action. We are arranged schemes and entitlement camp for all men and women direct beneficiary nearly 250 women we are reached indirect beneficiary around 1000 members we reached .we are conducted the community consultation because of the coming election of member of parliament election so the community people prepared the demand of the “election manifesto “

Strengthening literacy:-

Literacy circles have been held 4 days a week for the women’s community group. A REFLECT methodology and Participatory Rural Approach Tools is used and this has been very successful so far. It has generated lots of discussion and women feel confident participating. Topics and issues relevant to the women’s lives have been identified. Some of the tools used include problem trees and community mapping.

OUTCOME:-

- 400 vulnerable women have successfully completed a vocational training course to a sufficient standard to receive a certificate from Thozhamai.
- 100 women experience increase in quality of life at household level as a result of increased income.
- 70 women are now experiencing an increase in income as result of selling tailored products. Women have reported that they are spending the income on medical fees, child education and food products. Mrs X sells the clothes she made in the local market and said 'since I learnt tailoring my income has increased by £5 a month. I have used this money to send my youngest child to school and buy education materials. We can now eat a more varied diet too'

OTHER ACTIVITIES:-

Other than the planned activities there are certain other one day events were conducted. They are,

- Awareness on SRHR Sexual Reproductive health and Rights
- Jewellery exhibition
- International girl child day celebration
- World children's Day celebration
- Safe Diwali
- Human rights day celebration.

MISSION PAPSTLICHE MISSION SWERKE – FACT FINDING MISSION

Fact-finding into the alleged child abuse in the premises of Little Flower Primary and Higher Secondary School

Vanakkam School Project-Vellakualam, Trichy

1. Background

Following the request of Mission office at Austria to enquire into an alleged child abuse reported by a volunteer in the month of August 2018, a team of investigators formed by Thozhamai, an organisation working for Child Rights based in Chennai, Tamil Nadu to conduct a fact-finding mission to get the real picture in a diplomatic manner

The team visited Little Flower Primary and Higher Secondary School and the Hostel run by Vanakkam School Project on 8th and 9th of November 2018.

1.2 The Fact-finding Team

Mr. A. Devaneyan, Director, Thozhamai, Human Rights and Child Rights Expert

Mr. P. Rajan, Independent Consultant and Child Protection Expert

Ms. Kalpana Sathish, Independent Consultant, Human Rights and Gender Expert

Ms. A. Lilly Margrate, Senior Co-ordinator, Thozhamai, Specialist in Adolescent Education and Health

Mr. Anand, Child Rights and Cultural Activist

1.3 Process and Methodology followed

To conduct a preliminary enquiry about the background, reputation and evolution of Little Flower institution and its Vanakkam project, Thozhamai initiated a dialogue with Educationists, Advocates, Representatives of Religious Educational Institutions, social activists, journalists, Thuvankurichi police station and other grass-root organisations working in the operational area over phone. More than 30 persons across Tamil Nadu were enquired on the style of functioning of the School. Apart from this, one day prior to Fact finding team visit, one of the fact-finding

members did a pilot visit to the school anonymously and made enquiry about the school with the inmates and people in the neighbouring villages. The above enquiry and the pilot visit had helped to derive a fact-finding visit in term of reaching the site and first-hand knowledge and information about the school.

The five-member team held a preparatory discussion based on the minutes shared by Misso on the allegations of a Volunteer related to the incidence of child abuse in the institutions of Little Flower. The team decided to go for a thorough interrogation with all concerned stakeholders related to the issue with the following objectives;

1.4 Objectives:

- To identify the violations of Child Rights and particularly child abuse incidents within the school and hostel premises.
- To understand the local context with the evolution of Little Flower School and methodology of teaching and possible methods of punishment the management follow to discipline the children.
- To identify the gaps prevailing in the institution in terms of child protection measures from child rights perspective.
- To propose policy and administrative measures and mechanism for protecting the best interest of children and first call for children as enshrined in UNCRC.

Initially the team approached the Fr. Leonard, Director to made a request fora necessary arrangement after briefing the objectives of the visit. The Director opened up the dialogue with Fact-finding team by elaborating their principles, values and methodology of teaching. Further, he helped the team and made arrangements to meet other members, children, teachers and parents as and when asked. Based on the above objectives the team held exclusive meetings.

1.5 Meetings with the following stakeholders;

1. Held interview with Fr. Leonard, The Director, Sr. Lilly - Correspondent and Principal of Primary and Higher Secondary School - Vanakkam Project
2. Visited Class rooms where children of Primary age in class and interaction with the children and the concerned teacher on the methodology of teaching.

3. Held exclusive meeting with Correspondent of Higher Secondary School – Sr. Vanaselvi.
4. Held exclusive meeting with Girls from the standard of 6th to 11th
5. Held exclusive meeting with Boys from the standard of 6th to 11th
6. Visited the class rooms and other infrastructure of both Primary and Higher Secondary school.
7. Visited the Hostel – Children's Dormitory, box room, Kitchen, Garden, Toilet area
8. Held exclusive meeting with the Parents of students studying in both the Schools. - around 16 members participated.
9. Held exclusive meeting with the Teachers of both the schools (11 teachers including one male teacher participated)
10. Held exclusive meeting with the Hostel Students and witnessed them having lunch.
11. Visited the new construction of Kitchen and Dining Hall supported by Misso.
12. Held a de-briefing meeting with the School Management- Fr. Leonard, Sr. Lilly, Sr. Vanaselvi.

The team largely engaged in conversation method with the adults on the practices and principles followed in the School. With the children, the team used participatory appraisal methodology. The children were asked to write on their own about their likes, dislikes and changes needed/suggested in the school system. The children were also asked to share their concerns in open session as well as through separate sittings. The meetings with the teachers and parents were done exclusively without the presence of the School Management Team.

2. Sharing of Students (detailed statements attached as Annexure I)

The 5-member fact-finding team held a separate meeting with boys and girls in the classes of 6th to 11th standard by dividing them as 5 groups and held an interaction. After a session of open interaction, the students were asked to freely write their opinions about school in a format of likes, dislikes and changes needed in the school system.

Children were open to answer the questions and expressed freely without any prejudice they questioned and showed their inquisitiveness on what would we do with these answers. General Knowledge is found to be better among the students. They expressed clearly on some of the

dislikes and discomforts they were facing with the approach/attitude of their teachers. Following points were shared by the students during that interaction.

- The students appraised the performance of their education is the best compared to other schools in the locality. However, according to the statement of students, *the punishment procedures followed in the school for disciplinary action was scolding, isolating, insulting and beating with stick.*
- Students also *faced Insult and humiliation by the teachers* when they were unable to pay the school fee on time due to their poor economic background in their families and when the home work was not done due to failure of electricity in their village.
- Some of the students appreciated the facilities available in the School and felt that the discipline maintained were for their best interest, *but many responded saying its brutal.*
- The students were able to access the school teachers and the correspondent without fear any time to share their grievance. However, they could not demand action on their grievance.
- The computer Centre, Science Labs, Library is the good facilities the student could experience.
- The general knowledge and best teaching methods make the students perform well in the competitions outside the school.
- The culture of sharing and respect is unique in this school; however, *its imposition makes the children feel uncomfortable.*
- The practice of equality and making children to face disciplinary action if any one student made mistake was the cause of concern for all children uniformly. The said that “We don’t like when the whole class get punishment for the wrong doing of one student. For example, our play period will be cancelled if somebody does wrong.
- Some of the students have to face corporal punishment if they misbehave or not do well in exams and studies.
- It was observed that there was *no formal complaint mechanism in place* and the students wanted the management to keep a complaint box in the public place inside the campus.
- Some of the students also felt that *making them to clean their premises, Kitchen, toilets and surroundings were affecting their dignity* as the management did not post adequate staff for doing such duties.

3. Sharing of Teachers

The high school has only 3 male teachers and the remaining 11 teachers are female. In the primary all are female teachers.

- The teachers felt that the participatory methodology of teaching was the difference that school made the students to express freely their doubts/questions and concerns if any at all time.
- Teachers admitted silently that the Corporal Punishment and canning were rarely used when a student deviate and violate the rights of fellow students.
- They also shared that there was a frequent evaluation of teachers' performance and provide training by the management to show good academic results.
- According to teachers, the slow learners were given additional time to perform better
- Teachers never felt the pressure of completing the syllabus as the management was very friendly and able to understand the needs of teachers.
- Some of the teachers felt that the salary received by teachers was comparatively better than the other schools, though the management was found struggling to meet the financial crisis of the school.

4. Sharing of Parents

- The Parents applauded the school for its functioning as the best compared to any other schools around. They witnessed that their children werestudying well and behave well after attending this Little Flower School.
- Parents wanted the school to be expanded further higher studies up to College and University level.
- Parents found no issue on the practice of corporal punishment as it was reported to them due to misbehave or not studying well by their children.
- Parents wanted their children to excel best in all spheres of education, not only schooling and also extra-curricular activities like sports, speech, art forms, etc.
- Parents believed and respected the dedicated service rendered by the Management and Teachers as self-less and for the betterment future of Children.

- Parents proudly shared that their Children who studied in Little Flower School behaved responsibly at homes and in public places.
- Though the school is in Tamil medium, parents felt that their children did well in English and also got opportunity to learn Hindi subject, which was not available in other schools.
- Parents respect the school management as the fee demanded is reasonable and no stringent rules imposed for fee payment.

5. Sharing from the Hostel Students

The hostel has 25 Boys and 13 Girls. Some of the Children do not have parents or with single parent families. Each child is charged with Rs. 2500/- for their food and other basic expenses. However, children without parents/deserted are exempted in paying the fees.

- Children in the Hostel have more grievances related to food. The quality of the food was not good. Remaining food of previous day was served as break-fast on the following day. Children shared “Some of us are paying Rs. 2500/- every month but we do not get the food we wanted, more so when two siblings are staying together, they have to pay Rs. 5000, but getting very bad quality of food. They already raised this issue with the management along with the parents but no change happened”.
- Outdoor games are not encouraged in Hostel, hence students feel their freedom is curtailed, particularly boys.
- Hostel students also face punishment for late coming. But felt that their safety was ensured within the Hostel.
- We go to our homes, whenever we get holiday and children without parents are staying in the hostel with sisters.

6. Sharing of Management Team:

The Management Team in Present: Fr. Leonard, Sr. Lilly and Sr. Vanaselvi

- The Management team has a strong vision to render education for the development of underprivileged Children and they gained their own credibility and authenticity over the years of their service with the community around since the year 1994.

- The school follows Constructive Pedagogy method for the cognitive development of children. Hence, children were able to excel best compared to other school children.
- The values and principles enshrined in Thirukkural- which pronounce ways for righteous living and rule were the basis of the education system in this school. The management team constantly preach and propagate Thirukkural in all their activities and prayer.
- The construction of new building for the School has been initiated in the year 2014 and inaugurated in the year 2015. The last 3 years were the hectic process for the management to run the school, do the construction and manage the volunteers. With the support of trained teachers and the parents the management were able to come through the tough times.
- While the management were able to mobilise money for the buildings, it is struggling to meet the cost for maintenance and costs for salaries and other expenses. However, they ensure basic standards met from the fees collection and individual donors.
- The management do not impose stringent rules for fee payment from the poor students. Children without parental care and very poor economic background are provided with free education. Children of well of families are asked to pay the fee on time.
- According to Fr. Leonard, Director, the School is 100% free from Corporal Punishment and he never believes in corporal punishment on the students to bring discipline. However, he is unable to say that it is 100% implemented in the school.
- The School management dismissed a Senior teacher during last year as he had beaten up a boy for his misbehaviour.
- The School always teach love and respect through its language, communication and all means.
- The management never take any salary for their service except for their food and clothing expenses.

7. Findings and Observations of Fact-Finding Team

From the voices of children, it is observed that there is a practice of corporal punishment both in school and hostel. The teachers also accepted it saying beating, scolding and insulting were a part of disciplining the children. However, the management team did not accept that there was a

practice of corporal punishment. Further, Parents also supported punishing children through beating to make them study well without knowing the consequences.

This shows that the knowledge and understanding on Child Protection, Child Rights and Child Laws is missing among the stakeholders- Management, Teachers, and Parents. ***As a result, there is polarised experience and opinion between the children and adults.***

The management has given more emphasis/focus on the infrastructure, safety and security and cognitive development of children but it has failed to see the *emotional and psychological care and needs of children*. While children are empowered to engage on discourses on public issues/opinions, they are not empowered to question or demand the management to address their grievance.

The school has very limited knowledge space for children and teachers relevant to the modern thoughts, right to participate of children, Child Friendly Approach, behaviour and skills. The networking among other schools and similar models in the state is missing. Particularly, Child Friendly Curriculum, Pedagogy, Positive Discipline have not been explored by the Management.

The School does not have written Child Protection Policy in place, though the correspondent and one teacher prepared a draft and kept for management consideration.

The management team is not used to receive and appreciate critical views and opinions from external sources about their functioning related to handling children. However, they showed openness to receive new thoughts and learnings during de-briefing session.

The children felt that their dignity had not been considered by the management while making them to clean the premises and their occupying area including the Kitchen and toilets. However, the management was justifying their act by saying they were making the children self-reliant and nurture them as disciplined personality. This shows the inadequacy and lack of understanding on child rights principles and on the violation of child rights.

The equality and sharing principle are followed in a more imposing way. There are students paying for the school and hostel fee and few students not paying fee and charges are treated equally in accessing resources. The School Management team has the principle of equity without

educating the children and parents on the same. Principle of sharing and equality is imposed without creating participatory structures and knowledge system for stakeholders.

The choice of uniform/Sandals with socks/play area/material for girl children – children's opinion is not considered. Children are considered as beneficiary not as stake holders.

Higher priority is given to the safety standards and infrastructure, while the administration lags behind in setting up systems and procedure for student's participation, for example complaint box.

No notice board is seen on the public information like the number of children (gender wise) School Management Committee, food menu in the hostel.

The Workplace Harassment Prevention Committee according to the law when more number of women are employed is not constituted.

School Management Committee needs to be activated with the representation of parents, students, teachers and representatives from the local government.

Hostel Management system is not formalised. For example, Display of Food Menu, First Aid Box in the visibility area, Hostel Visitor's Record, Schedule for Inmates including Recreation, Separate location for toilets for girls and boys, Complaint Box, Hostel Management Committee with the Representation of Parents/Children, etc.

The School Management Committee as per RTE Act 2009 with the representation of teachers, students and parents is in place, however its active participation and inclusion of children is not seen.

8. Some of the infrastructure related observations

- Children are not able to use A.V Room/ smart classes frequently. Library is not child centric place. The books and periodicals are adult oriented. The School management needs to invest on child friendly books and materials.
- Laboratory is in a initial stage. It needs to be standardised.
- Many class rooms do not have fans. Play ground is in a rough condition and not level played for playing sports activities. Girl children expected separate play ground.

- Reading place in the Hostel is not conducive to Children. It is in a conventional design makes children pressurised. Children need more open space activities and sports.

It was observed that all the teachers were completely depending on the instructions of the management. Code of Conduct for Teachers was not in place formally.

Teachers are not familiar on the Child Protection policies, laws on Corporal punishment. Teachers are silent on their act of punishing the children physically, emotionally and psychologically.

Most of the teachers are from the local area and not tuned to the concept of the management and are in a confused state of mind related to children's psychology and behavioural pattern.

Pressure of good ranking and lack of financial resources for the adequate staffing and maintenance of school and noon-meals is the major cause of concern.

There is no system of do's and don'ts for Volunteers/Interns/visitors in hostel and school. There is no formal education system in place to orient visitors/volunteers/Interns about the local culture/dress code/behavioural practices. Foreign Volunteers are not charged for the services rendered to them. The Management team takes additional burden to providing services to the Interns/ Volunteers including translation for communication. No code of conduct/no sign boards like No Smoking Area.

9. Issue for the Attention of Missio

Based on the request from Fr. Leonard, the Fact-Finding team did a debriefing at the end of the second day on the 2 days observation and some of the critical issues to be addressed in the immediate and long-term. After listening to the sharing the management quickly asked us to stay for few minutes. Fr. Leonard and the Sisters Lilly and Vanaselvi wanted to share about their concerns.

According to the sharing of Management team, during the recent visit of 3 Volunteers from Austria created disturbance in the lives of the hostel mates and school mates and particularly the Management. Their dress code, inappropriate behaviour in public places (for example, they showed obscene behaviour with their fellow male volunteers from Netherlands. It is alleged that

one of the volunteers young woman from Austria, made a 4 year old girl child to remove the mucus from her eyes by lying down. Throughout their stay they behaved inappropriately and created uncomfortable situation for the students, children and the staff. During their Farewell, one of the volunteers spoke saying “this culture is a stupid culture” which has hurt the feelings of the management team and the students.

10. Recommendations

The School is an independent non-profit initiative of Fr. Leonard with the support of Sister Lilly and Sister Vanaselvi and aimed to emerge as one of the best alternatives to the poor performing profit making schooling system in the state. However, they do not have adequate orientation on the Child Rights standards that needs to be in place for such institutions. It is a mandatory and statutory requirement.

It is found that the School Management has a strong belief in love, respect and sharing as basic principles of Humanity.

The School management is also able to share the values down the line with their teachers and students. However, there is no formal written Vision, Mission and Principles on board in place.

The safety and security of children considered as utmost priority by the School Management and in that process, children are considered as beneficiaries, and not considered as part of the Management.

11. What needs to be done

- The School Management Team and Teachers needs to be oriented on RTE Act 2009, Child Rights Policies, Standards and Principles as per the United Nations Convention on the Rights of the Child. Particularly, the standards and procedures to be followed in the educational institutions.
- The school management and teachers need to be trained on the Child Psychology in the era of free access to information and communication technologies.
- Hostel Management shall be standardised. The issue of food quality need to be addressed immediately. The children in the hostel need to be provided space to participate in the management of the Hostel. The Conventional method of treating children as sub-

ordinates or person who are in the receiving end to be done away with. Formal Child Participatory Forums to be created to address their issues and needs.

- Formal code of conduct and guidelines to be developed for Teachers for signing during recruitment process.
- Child friendly approaches/child friendly teaching -regular training/inputs to be given to the entire team.
- A Core committee with the representatives from teachers/parents/administrators needs to be formed and to review the management decisions periodically.
- Child Protection Policy to be evolved in consultation with children/teachers/parents. All should be informed and imbibed.
- School level Child Protection Committee to be formed with the representation of management, teachers, parents and non-teaching staff. Periodical review to be done at least thrice a year to make sure Little Flower School is child protective place. Minutes of the meeting for documentation to be done.
- A separate Independent Child Rights Oriented Person to be appointed as Counsellor and address the grievance of the Children.
- Complaint box needs to be placed in accessible area to students- without the coverage of CCTV camera.
- As per Right to Education Act, School Management Committee (SMC) need to be convened periodically and their minutes to be recorded. Their decisions should be displayed on board.
- School Management can opt for Term Fee system in consultation with the Parents and also as per the School Fee Fixation Committee appointed by the Govt.
- School Advisory committee can be constituted to advise the Management on the larger issues that Minority Educational Institutions facing in the Country. Eminent Academicians/activists/ educationist could be involved and regular review for change shall be ensured.
- School can opt for Larger level networking with likeminded institutions for cross learning. Child friendly school forums/teacher's forum/human rights education forum/child rights education forum shall be explored for such networking within and outside the State.

- Redressal mechanism for teachers needs to be in place. Dignified salary for the teachers to be guaranteed. Social security scheme to be introduced which is a statutory requirement.
- The school management needs to place a board with written statement of its teaching principles and regular record to be maintained to address the issues.
- While the material standards are relatively in better condition, the human resource standards need to be improved and updated.
- School transport facilities needs to be formally displayed in public about the safety standards/Guidelines for behaviour of drivers and other staff as per the statutory requirement.
- Constant motivation/rewards to children to be promoted.
- Regular support and handholding needed from child rights organisations in the State for the School as it's a unique model compared to other minority(it is a Secular) educational institutions.

12. Recommendation for Missio:

- From the above observations and findings, it is found that the Volunteer allegations shared with Missio are not that same magnitude. There are other dimensions that need to be considered before making such allegations.
- As the School Management is open to change and new learning's, it needs to be taken into confidence and Missio can opt other than providing support for the construction of building, to ensure for building a Child Protection Policy and Develop Standards and Child Friendly Norms for School and Hostel Management with the support of child rights experts in the School.
- Considering the placing of Volunteers both implementing partner and funding organisation needs to have MoU, a code of conduct and proper orientation on the local culture is needed. Donors need to be informed about the maintenance capability of the Partners while providing Infrastructure funds, if required appropriate allocation to be made along with the capital funds.

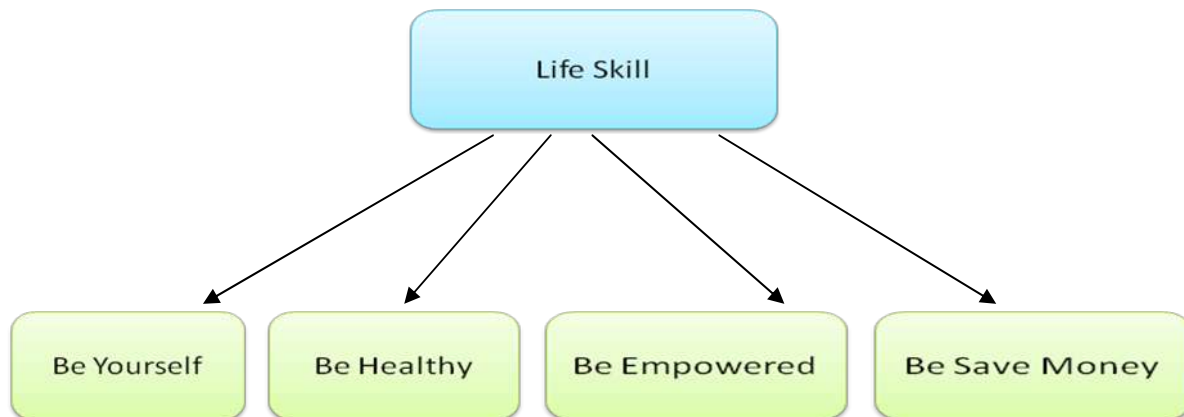
NAZ FOUNDATION – GOAL PROGRAMME

Why Netball?

Netball is the most popular in commonwealth nations, especially in Schools. And it was predominantly played by women. This Netball game can be called as women's Basketball but in common both boys and Girls can play this Netball. The Netball game is to show the Women's Strength, power and their talents. The motive of the Netball game is to bring the Adolescent girls outside. Through this Netball they could get lots of experience, they could go out and learn more. The Netball would make the Adolescent girls or boys to become a sports coach or sports women and they would bring many students to the fields. The Netball is not only the game and also it has many skills that related with Life skills. The Life Skill and Netball are not similarly same but it pertaining with one another. The Life Skill is teaching through Netball about Body contact, Eye contacts, Communication and so on. So, the Netball is very important to explore the Adolescent power.

Goal Curriculum

Goal Curriculum has Four Modules



Be Yourself

Be yourself talks about **Communication, Learn to say no, Release from Pressures, Genders, and Leaderships** and so on.

Be Healthy

Be Healthy talks about **Menstrual Hygiene, Body contacts, Beauty commercials, Contraception, and HIV** and so on.

Be Empowerment

Be empowerment talks about **Violence, Rights for adolescent girls, Mapping source, Importance of papers, wants & needs** and so on.

Be Money Save

Be Money save talks about **savings money, Budget for the spending money, save place to save money, and borrowing money** for the business and so on.

Beneficiary Profile

The Goal program is for Adolescent girls come from undeserved communities to improve their knowledge level and economical empowerment within the age of 12 to 19. So, we are illuminating this goal program to the schools and colleges and also even in community. Our mission is **“The most vulnerable people also have to enjoy the equality, social justice, freedom”**. So, we are empowering the adolescent girls by instructing the life skill, attending the capacity building training, participating in difference tournament and so on. So, our goal program is for undeserved adolescent girls to improve their economical background.

Modality

The Goal program has four modalities



Goal Regular

This is 10 month program which was conducted in schools. This year 2018 to 2019 we illuminate this program in 10 sites. Here are the details.

S.No	Site	Area	No.of Participants	Launch date	Graduation Date
1.	Government Hr. Sec. School	Sollinganallur	190	14/06/2018	15/02/2019
2.	Government Hr. Sec. School	Kannagi Nagar	95	13/06/2018	18/02/2019
3.	St.Joseph's. Hr. Sec. School	Vettuvakanni	212	12/06/2018	25/02/2019
4.	Government Hr. Sec. School	Thoraipakkam	107	13/06/2018	26/02/2019
5.	Chennai Hr. Sec. School	Thiruvannmiyur	100	18/06/2018	27/02/2019
6.	Government High School	Perumbakkam	134	23/07/2018	28/02/2019
7.	Government Hr. Sec. School	Velacherry	100	21/06/2018	01/03/2019
8.	Avvai Home TVR Girls Hr. Sec. School	Adyar	101	23/07/2018	04/03/2019
9.	St.Antony's Girls Hr. Sec. School	Mandaveli	248	17/07/2018	07/03/2019
10.	St.Raphael's Girls Hr. Sec. School	Santhome	281	27/07/2018	08/03/2019

Goal Essential

This is 3 month program which was conducted in Colleges, here are the details

S.No	Site	Area	No.of Participants	Launch date	Graduation Date
1.	Mohammed Sathak Arts & Science College	Sollinganallur	225	17/09/2018	11/03/2019
2.	Government Arts & Science College	Perumbakkam	150	17/12/2018	

Goal Event

This 3 days program which was conducted in below sites

- St.Anne's Girls Hr. Sec School, Rayapuram (232 participants)
- Perungudi Community (85 participants)
- Ernavoor (65 participants)



Goal Camp

This is 7 days program which was conducted in below site

- St. Anne's Girls Hr. Sec School, Broadway (82 participants)

STAFF AND CSC CAPACITY BUILDING TRAININGS

CSC Life Skill Training

Community sports coach (CSC) training was conducted in Semmencherry. It was conducted from 28.05.2018 to 30.05.2018. Those three days the CSC were learned what is Goal, Life skill and Netball? And how to implement it to the students? What are the games and activities for the events and all? The programme was conducted by Goal staffs.

On 28.05.2018 the first day of the camp was started at 12.45p.m by Ms. Lilly (co-ordinator). She has started her session with ground rules and gave full details about Thozhamai& Naz foundation. And then she has explained about Goal, life skill and Goal modality. And also she has made clear four modules of life skill. After this session the lunch break was at 2.00 p.m. again the afternoon session was started at 3.00p.m. The first module **BE YOURSELF** was taken by the staff. The session was Secret whisper, Non-verbal communication and Peer Pressure was conducted by Mr. Prem (senior coach). And it was ended at 5.40p.m. Finally the first day camp was ended with staffs' feedback.

On 29.05.2018 the second day of the camp was started with Goal staffs' discussion at 10.15 a.m. The junior coach had decided and divided their session topics between them to take. Ranjini took Conflict lader and people &things, Aruna took Girls &boys and Gender &work and Prem took Good leadership &who am I? Ranjini had



started her session at 11.45a.m. She has started her session with Games and then explained in detail about her topics. After the session the lunch break was at 1.40p.m. Then afternoon session was started at 2.40p.m by Aruna. She has also given deep explanation about her topics with games and activities. Finally the second day camp was ended with recap from CSC and feedback of Goal staffs.



On 30.05.2018 the last day of the camps 'session was started at 10.45a.m by Prem and it has continued till 1.30p.m. And the lunch break was at 1.45p.m. Again the afternoon session was started at 2.45p.m. In the session the CSC' was recalled and showed demo for the training. They were participated with full involvement and interest. And they had clarified their doubts without any hesitations. During these training they were learned how to take sessions in the sites. And they have learned how to put session plans and all. They have got the idea to conduct the goal sites.

The **CSC Life skill Training** was conducted on 4th August 2018 at Adyar office. The topic **BE HEALTHY** was taken by **Lilly, Prem, Aruna, Ranjani**. Each one took each topic and taught with the practical manner with needed things. And also they conducted the CSC games for the each topic. The CSC was also learned easily. Then the **CSC were conducted the CSC games** for the **BE HEALTHY**.

Net ball training:

Net ball training was conducted on 04.06.18 and 05.06.18. In these days the CSC were learned to play and to teach the net ball.

The Netball Training was given to the CSC on 18th August, 2018 at Besant Nagar Ground. In the training the CSC's were learned the **Netball Positions, Netball Theory, Running and sprinting**. The training was given by Prem (Senior Coach). He gave practice to the CSC's with needed equipments and made the **CSC's to do the new game also**.

Sales Force Training

Since this the last quarter of this year goal program so we gave training to the CSC's that how to upload **M&E End line** in the sales force. At end now they have uploaded all the End lines in all the sites both **Traditional & Essential**. **Totally 532 end lines were uploaded in the sales force**.

Child protection policy

The child protection policy was conducted by Devaneyan (Director) on September 24 2018 in Semmencherry. This program is focused on the children below the age of 18. The children who are below 18 shouldn't go to the work or shouldn't involve in child marriage. And in today's society many child abuse are happening. So, these activities should be demolished from this society. And he talks about many things about child Harassment and abuse, safe physical space, behaviour and basic rights, protection and inclusion, child sensitive environment, and competent authorities.

It was conducted like a one day workshop. After the program the staffs and CSC were signed in the code of conduct form.

Green Line Campaign:

Green line campaign that tobacco awareness program was conducted on 26.05.18 in Kodambakkam. And two staffs from our goal program were attended this program and they went for the field to destroy the tobacco.



Summer Camp Report:

The summer English coaching class was organized in Semmencherry from 15th May 2018 to 30th May 2018 by Thozhamai organization. Every day the session was organized for one hour. This coaching class was focused on 5th to 10th standard student in Semmencherry totally 45 students participated **18 students from old participants from the goal programme**. This program was offered to teach Basic English for rural students. This program might make the students to improve their English skill. It was begun with basic introduction about the student in English. Everyone were enjoyed and learned with group interaction. The students were divided in the group and the activity was given to the group. The activity was creating story. Each group has given 10 minutes to create and practice the story in English. After that they were enacted the story. The vocabularies and meanings were taught to the students. And everyday 5 to 10 vocabularies were given to the students as a home work and the next day they would come with vocabularies. And not only this and they would teach the



vocabularies to their friends also. And Verbs and meanings were taught and this was done through the actions and it was done by the students. The traditional songs and dance were taught and the students were learned and did the program. The students were roll played this activity was taught the students that how to respect the elders. The students were learned how to create the sentence. They were speaking in English from the beginning of the session till the end of the class. They were recalled everything with actions. The last day of the summer coaching class. On this day the students were participated in different activities in English and finally we had the valediction and the certificates were distributed to the students.

Goal meeting with Naz team

The goal staffs and CSC were had the meeting with NAZ team members **Ms. Janani (** and **Ms. Nurpor (** on 17th August, 2018 at Adyar Office. First we everyone introduced ourselves with them and had discussion and shared our experience, our Job, our interest and all with Naz team. Then she motivated us supported us to do our work with more interest and concern. Then after this discussion only goal staffs **Lilly, Martina, Prem and Aruna** were discussed about the **Barriers of basics of banking course**. And Ms. Janani asked for a monthly call to discuss about Sales force and Netball.

Meeting with Naz Goal Team: Naz Goal team Mrs.Kalyani (Program Director), Ms.Sindhura (Strategic manager), Ms.Manisha (Strategic manager), Ms.Janani (Program Associate), Mr.Vivek (Strategic manager) has visited and had meeting with Chennai Goal Mr.Devaneyan (Program Director), Mrs.Lilly (City Co-ordinator), Ms.Martina (Program Officer), Mr.Prem (Senior Coach), Ms.Aruna (Coach), Ms.Ranjani (Junior Coach) and on 3rd October 2018 at 10.30am at Thozhamai office in Adyar. We had lot of discussion about our present works, experience and also the upcoming events. The following events and plans were we discussed,

1. Life skill sessions

Life skill sessions should be handling by the Goal staff not by the CSC's and the deliver sessions of Life skill & Netball coaching points should have quality, clear and catchy. Life skill and Netball sessions shouldn't be in the same place and be separated.

2. Netball Practice

Netball Practice should conduct on only in the working days not in leave days, Child safety is very important. So, **Saturday** is better to have Practice for the netball.

3. School level Netball Club

We plan to have Netball Club and the students should practice after the School time or on only Saturday. Regarding this we have to discuss with Naz team through Skype call.

4. Goal Program Plan for 2018-2019

We have discussed about the next year plan for the goal program. This year our total target was 2300 participants for Goal Tradition, Essential, Camp and Event like this how much we can able to reach for the next year.

5. Volunteering Program

- English Class for Goal staffs and CSC
- Site Programs (each site should have at least one program within the month of **November- March**)
- Program for Avvai Home students.

6. Year End plan

Again we would have the meeting with Naz goal team of Preview of this year and Review for the next year on December month

7. Sports Mela

We plan to conduct netball match for the Bank Volunteer students who have interest in the name of Sports Mela.

These are the plans and events that we discussed in the Meeting.

Capacity building Training:

The training was conducted on Child rights at ICSA Program centre in Egg More on 4th & 5th October. The training was about full of child rights, care and protection. The participants were from Kanchipuram and Thiruvalluvar district from different NGO's. Each participant had different motivations to attend the training. The different Social workers from many departments like Human Rights, Juvenile Justice, Advocates and NGO's Directors were came to thr program and talked about Child rights, care and protection.

Netball Camp at Sevalaya Trust

The Netball training was held at **Sevalaya trust** which is located in Thirunindriyur on **25th February 2019 to 27th February 2019**. In this training Mrs. Thilaga (Netball Coach) from Naz has came to teach netball, along with them from Thozhamai **Ms.Aruna** (Sports coach) and **Ms.Priya** (junior coach) also has joined to teach Netball. 25th & 26th they had warmed up corrected the mistakes and prepared the students for the match. There they had lots of experience and learning's. They were taught **Shooting, Dodge, Double dodge, Pivot, Netball position, Shadowing, Interception and so on**. Since Sevalaya is a Trust so Thozhamai staffs had felt sad for the trust children, they had friendly interaction with them; they became very emotionally involved with them. At last final day 27th they had Netball match with the student's and the training has got over with successful manner.

Capacity building training (My Body My Rights)

My Body My Rights training was conducted by **Sexual and Reproductive Health and Rights (SRHR)** on 23rd January 2019 at Asha Nivas, Nungambakkam. Totally 30 participants were came from different NGO's and districts and participated. From Thozhamai **Ms.Martina Celes (Program Officer)** has participated in this training, and learned about what is **Contraception, what are the private and public parts from our body, the pain of Menstruation, Giving birth to child, then how to use copper T, the uses of copper T and all**. Then they have conducted the activity they split us into 4 groups and asked us to draw our whole body, point out the **Pleasure, Power, Painful, Shameful** parts from our body, so we did the activity we marked the each parts and explained those parts and finally, we all understood private and public parts of our body. on **"Hygiene with Chhota Bheem"**



Hygiene with Chhota Bheem

Program was conducted on 6th March 2019 at Savera Hotel. From Thozhamai **Ms.Martina Celes (Program Officer)** has participated in his program. The program is about **How to wash our hands after using toilets and training I learned about the how to use**

bathroom and all, then I come to know that through our toilets we spreading many Germs and Disease to everyone and the they have conduct the activity with the help of participants how to wash our hands, they taught many steps to wash our hands. At end of the training I learned that we should keep our wash with soaps after using toilets.

Training on Right to Education (RTE)

Right to Education program was conducted on 8th March 2019 & 9th March 2019 at Pillar House, Madurai. From Thozhamai **Ms.Aruna** (Sports coach) and **Ms.Priya** (Junior coach) has participated in the program, the program is about to know the **Rights and Acts of Education**. **Mr.Thomas Paul** (Child Fund India), **Mr.K.Murthy** (Stae convener), **Mr.S.Thenpandian** (Advocate & Social trainer), **Mr.P.Rajagopal** (Stae conveyer, CACL) these

are the trainers were led the program. Mr.Thenpandian has explained about **What is Right? What is human Right? What is Children's Right?** And so on. He explained each and every questions in detailed manner, and then he talked about Child labour then what are the felicities the students should have in the schools, then How the students should treated by the teachers. So, our staffs learned many information's through this training.



PEER LEADER CAPACITY TRAININGS

Peer leader Training:

Peer leader training was conducted on 24th Oct 2018, totally 23 peer leaders were participated in the training. We have We taught them the most important sessions like Menstruation, Peer pressure, Good leadership, Know your rights and Pivot Skills movements. First aid trainer has come from Red Cross and gave the first aid training to the CSC, Peer leaders and goal staffs. After these all we have conducted the match between the peer leaders. Finally the training was successfully finished.



Peer leader Bank visit to Standard Chartered Bank

Peer leaders were went to the **Standard**



Chartered Bank which is located at Rajaji



i Salai on 6th February 2019. Totally **20 peer leaders** were participated in the visit along with Goal staffs. First Ms.Leela gave introduction about the bank and one of the staff

led the students. There they have learned how to withdraw and deposit money through ATM machine, and then how to fill out the forms to create account in the bank. The students were also learned well, the next day peer leaders were shared their visit experience to other Goal participants.

VOLUNTEERS PROGRAM

Discussion on Social Media (GBS Volunteers Program):

The GBS volunteer from Standard Chartered Bank has organized the program based on *the uses of technology (Social Media)* in St.Joseph's Hr.Sec.School on 23 November 2018. Nearly 24 GBS volunteers were came to the School and the students welcomed them with thrice clap then they had netball match with Goal participants nearly half an hour. After the match the media awareness activity program was started. The students were divided into 20 groups, 5 students and 1 volunteer in each group; the volunteers were interacted with the students. In each group had given the Charts, colors sketch, and pencils with topics. The topics were based on **Social media, peer pressure, save water** and so on. Each group has given 20 minutes to prepare for the presentation. After the time each team has presented their presentation in a group. After

the presentation volunteers, students and goal team were took photos then the snacks were distributed the students by volunteers. The program has finishes with happily and successfully.



GBS visit from Communication department:

Ms.Shivangi from Communication department (GBS) and **Ms.Janani (Program Assoiate)** from NAZ has visited the St.Joseph's Site on 4th December 2018. On that day they both met two sections were 8a3 & 8e. The students has life skill session based on topic **Know your rights**, and also the participants were had netball match too. Ms. Shivangi & Ms.Janani were interacted with the participants they asked some questions about the goal program to the participants. The participants were also interacted well with them and they could speak in English with Ms.Shivangi. and we the Goal staff also interacted with her by introducing ourself and we shared our work to her. Both the participants and Ms.Shivangi felt happy on the day.

Children Carnival:

The Standard Chartered Bank has organized the Children carnival for the children at Nungambakkam on 24th November 2018. In this program St.Raphael's Goal participants were participated, totally 129 students and 1 teacher were come to program. And three buses were come to pick the students in the School. Then we started our travel at 8.30am from the school with Goal staffs. There the GBS volunteers were welcomed us and the students were divided into two teams. 1st team went for the games and 2nd team went for the Group activity. In games the students were played **table tennis, balloon shooter, basket ball, Shuttle and cock, Hockey, Photography, football with toys** and so on. In team activity the students were divided into 6 groups and each group has did the drama based on **Mobiles, save water, avoid plastics, Road signals, Education**. These were the sessions till



11.30am and after that the teams were interchanges for their turns. After the games and activities the lunch were provided by them and they gifted the pencil box to all the students. The students were enjoyed well and explored their talents. The all were very happy. And we the Goal team were also enjoyed well.

Inclusion Sports Day Meet:

The Inclusion day sports meet was organized by Global Business Service with Standard chartered Bank (SCB) volunteers. The program is to explore the talents of both normal and disability peoples. The idea of inclusive day is to bring together different types of disabilities and people of all ages including the economically weaker section with the help of GBS volunteers. They organizing sports because they want to bring out the strength of the weakness people with the help of strengthen people. They have invited NGO's, Homes children, Tribes people, School students, Visual challenged students, and also aged people. Everyone came and participated and showed their inner strength. And from our Thozhamai team we took **50 goal participants from Thoraipakkam Hr. Sec. School**. Those 50 participants two were came front to take over the main events of the sports, the one who is national player in Netball has took over to lighting the Torch and another one is also a national player in Netball, who helped to visually challenged person to lighting the Torch. Then the sports meet were started after torching the light followed by the games were conducted like **lemon in the spoon, Tug-of-war, sac running, 8 leg relay** and so on. Our Goal participants were participated in most of the games and also got medals. The students were enjoyed well and also they helped to physically challenged people, they all felt happy to participate in that program because they all got the chance to communicate with different peoples. Finally the gifts were distributed to the students.

Future Maker at SCB

The Standard Chartered Bank (SCB) has launched the program called **Future Maker** on 13th March 2019 at Nungambakkam. The program is to have the discussion about How to develop the Bank. A chief guest has came from **United Kingdom** has explained the **History of SCB & GBS**. The bankers from different city have discussed their Challenges, success and structures of the banks. And the NGO's also has tied up with the banks so they invited the NGO's to share about their programs. From Thozhamai the Old Goal participant (Alumni)





named **Ms.Nazima Begum** from Thiruvannamiyur site has talked about our program, she shared her experience and learning's of life skill.

ONE NATION NETBALL CUP

(ONNC)

6th ONNC

The net ball match was conducted in Antheri stadium. So the students were started their journey on 27-04-18 from the Title park to the central. Vanisri family members were came to the station to send off her. After got into the train she was cried because she was leaving her family members for the first time. And the students were enjoyed well through the travel. The next day (28-04-18) the meeting was conducted nearly 30 minutes after the fresh up. On 29-04-18 they were reached Dadar at 4.00 A.M. from there we went to the Antheri stadium at 8.30 A.M and had breakfast. After this the meeting was happened for the coaches and captains. After the meeting we had lunch and immediately the match was started at 2.00 P.M and it was continued to eight hours with break. Then the match got over and we had our supper. After the supper the boys were stayed in the stadium and girls were took to the safety place. The next day (30-04-18) the match was started and the first round was conducted between Thozhamai and Delhi Team and it was draw. Then the second match between Thozhamai and titan club and Thozhamai won the match with this the first day match was over and students were prepared for the second day match. The second day we had three matches the first match between Thozhamai and Sambarc and Thozhamai lost the match. The second match was between Thozhamai and Thane Regain and ends with draw. After the match the coach Prem and Aruna were advised and motivated the students for the final match and in-between the students were danced and enjoyed. Then the final match was conducted on 01-05-18. The first match between Thozhamai and Sambarc and **Thozhamai** lost the match. So, the students were felt sad and wanted to get third or Fourth place so they played well and got **third place**. Gokulakrishnana, Ragul, Kabilan were worked hard to win. After the match the cultural was conducted at 3.30 P.M. kalyani madam appreciated the participants and medals and certificates were distributed. Finally we reached our Goal and we packed everything and got into the train from Antheri to Dadar. During the travel everyone shared their experience. Finally we reached Chennai central at 6.P.M on 03-05-18.

ONNC Practice

The practice for 7th ONNC match is organizing every Sunday from **6.20am to 9.30am** at **Thoraiapkkam Hr. Sec. School** for the Netball players along with them Our Goal staffs and CSC also learning and practicing the netball.

STATE/ZONAL LEVEL NETBALL MATCH

14th SJSNC for boys

The 14th SGFI (**Sub Junior State Netball Championship**) netball match was conducted on 25.08.2018 and 26.08.2018 at Arriyalur Dist. MRC, Thathanur College. Totally 12 districts were Participated in this match and **M. Rama Subramaniraja, district sports & youth welfare officer, Ariyalur, Thiru. Raj Thiruvengadam, President-Tamil Nadu Netball Association** were the chief guest of the match. Our kanchipuram district is one of the districts among those 12 districts. In this match the 1st place was Arriyalur district, **2nd place was kanchipuram district** and 3rd place was Nagai district. And here you can find the participants of Kanchipuram District from different Schools.



SGFI for boys:

SGFI (**School Game Federation of India**) match was conducted on 3rd September, 2018 at Boiler Plant School, Trichy. Totally **150 students were participated** in this match from different district under the age of 14, 17, 19. Among these students 15 students from Kanchipuram and Chennai district. The students were played well and hard, and **Two students were selected from kanchipuram district under the age of 14 and 17.** Here you can see the participants from Kanchipuram and Chennai district.



SGFI selection for Girls

SGFI (**School Game Federation of India**) selection match was conducted on 6th September, 2018 at Annai Theresa School, Ariyalur District. Totally **120 students were participated** in this match from different district under the age of 14, 17. Among these students



12 students from Kanchipuram and Chennai district. The students were played well and hard, and **two students were selected from kanchipuram district under the age of 14**. Here you can see the participants from Kanchipuram and Chennai district.

OTHER PROGRAM NETWORKING

Pinkathon



The Pinkathon event was conducted on 5th August, 2018. The event is about the awareness of breast cancer. In this event 10 participants were participated from our Thozhamai team they were 8 CSC's and 2 Staffs. Everyone walked for **3 kilometres** from Marina to Anna Square.

Basic of Banking Course Parents meeting

The Basic of Banking course's parents meeting was conducted on 3rd August, 2018 at Muhamed Sathak Arts and Science College. The meeting was regarding Money laundry program for the Goal participants. Lilly (Co-ordinator) from Thozhamai gave the introduction about Basics of Banking course. The parents were asked doubts and some more information about the banking course; the doubts were cleared by Lilly. Then Lilly explained the **advantages and uses of the course** and the students were also earned the uses and got half of the structure regarding banking course. In this program Muhamed Sathak's Faculty members were also participated and they gave full support for Thozhamai team. And again 16th & 17th August, 2018 **Ms. Janani (Program Associate, Bangalore)** and **Nurpor (Program Officer, Delhi)** from Naz team came to conduct the Orientation for the Goal Alumni students about banking course. They gave basic information and explained about the barriers.



Basic of Banking Course Launch

The Anti money laundering program was launched on 27.08.2018 at Mohamed Sathak College 11am – 12.30pm. The program was conducted by GPS and Thozhamai team along with Mohamed Sathak College Faculty Swarna (Women Dean of Mohamed Sathak College). The program is about basics of class sessions and about the bank also. The program was started with warm up (fun Games) and recap of 16th day program which is about barriers and overcome challenges by Prem. Totally there are 37 participants but only **35 participants** were came to the launch. And after the warm up session Thozhamai team, Mohamed Sathak faculty and 35



students were went to the GPS. Then Ice breaking session was conducted by Nagalakshmi. She divided the students into 7 groups and gave introductions. Then welcome address by Gita and also she explained about the course details. And she expects the student's attendance, involvement and doubt sharing's from the student's part. At end of the session **Jesi shared her experience** and works, which were attend the Money laundry program and got placed in Standard chartered bank. Finally, the trainers introduced and shared their roles and responsibilities. And they taught that **how to handle the client and bank share markets and financial** and all. Ant the trainers are **Sowmiya, Sumithra, Saraswathi, Geetha, Anila, Sankari, Careol,**

Preethi and Archana. At the end of the sessions the vote of thanks presented by A. Devaneyan (Director).

Independence Day Celebration

The Independence Day was celebrated on 15th August, 2018 at Semmencherry Community. Many people were participated in the program like **Negative Space team, Mr. Kirubakaran from Health Centre and Mrs. Sunitha from Actionaid** and Semmencherry community people. Then the community Children were danced and enjoyed well. Finally the gift were distributed to the children.



World AIDS Day:

We celebrated the world's AIDS day on December 1st at Semmencherry field office. We spoke out about AIDS and we did the chart works.

Menstrual Hygiene:

The Menstrual hygiene session was taken by Mrs.A.Lilly Margaret in Seva Sadan School on 20th November 2018. She taught about the period cycle of Menstruation, Myth and stories of ancient periods and how the people were followed their cultures during their periods. And the students were learned how to use bathrooms during periods. Finally the teacher from School was appreciated our program and also they gave permission to conduct the regular program for the next year 2019.



Walkathon:

The walkathon was conducted on 25.11.2018 at Thiruvananthapuram Beach at 7.00am to 9.00am. The walkathon's main focus is to **Donate the organs**. The Forties NDTV organized the program. In this program the students were participated from our sites. They are 83 from St.Raphael's Hr. Sec. School, 46 from Thoraipakkam Hr. Sec. School, 20 Basket ball players, Goal team and Goal Staffs were participated in the Walkathon. T-shirts, hand bands, snacks and break first was given by the organizer. The participants were walked from Thiruvananthapuram beach up to 1.5 kilometres. Apart from Thozhamai staffs the School's PET Teachers were also participated from St.Raphael's and Thoraipakkam. The staffs and students were enjoyed in the walkathon and they did it with successfully.



Work readiness program at Mohamed Sathak College

Work readiness program was conducted on **22nd & 23rd February 2019 at Mohammed Sathak college**. Ms.Janani from Naz foundation has come to the program and taught about work readiness that is how to communicate, How to face Interview, How to attend the Interview and all. With them Thozhamai Staffs were conducted the fun games for the two days.



Pongal celebration in community

The community Pongal celebration was celebrated on **19th January 2019 in**

Semmencherry at 3.00pm; the community people were mingled with one another and made Pongal. And then we conducted many games for the community people and Children, like Individual Pongal making, Rangoli, Lemon in the spoon, stone & bell, lucky box and so on. After all events the prizes were distributed to everyone.



Naz visit (Dasara Foundation)

Naz Donor team **Ms.Kavni** (Dasara foundation), **Ms.Nega** (from Dasara foundation), **Mr.Vivek** (Naz foundation), **Ms. Janani** (Naz foundation), **Mr.Devaneyan** (Thozhamai) has visited the Thiruvanmiyur & Avvai Home site on **4th February 2019 at 2.30pm to 445pm**. On that day Thiruvanmiyur site has **Know your Rights & Netball Match**, **Avvai Home site has papers for Life**. The team had interaction with the students and asked questions to them; they were also answered well and shared what are the important papers for life, where and how it's used for life, and then what are rights for adolescent girls and all.

Seeds & Saplings at Mohamed Sathak College

On **19th February 2019**, the new seeds and sands were brought to the Mohammed Sathak Arts and Science college site and the college students were planted the seeds and they pouring

water every day without expecting everyone. On 13th March 2019 our Goal staffs has **Ms.Aruna, Ms.Ranjani** has visited the saplings and replanted it.



Christian Children visit from Canada

Children Christian fund from Canada

Mr.Dave Wilson (Vice president people & culture), **Mr.Jaideep Das** (Head of Human Resources), **Mrs.Pamela** (Sponsorship Administrator) has visited the Perumbakkam Site on **28th February 2019**, participated in the **Goal Graduation in Perumbakkam site**, the visitors came to the site and interacted with the goal students and then distributed the certificates to the students.

Women's Day Run

Behalf of Women's day celebration **Non-Stop Entertainment Buisness (NEB)** has conducted the running race called **Women's Day Run** on 10th March 2019 at Nandhanam YMCA ground. Totally 16 members were participated in the race along with **Ms. Janani & Mr.Pushpa** from Bangalore and **Mr.Prem, Ms.Ranjani, Ms.Pandiammal, Ms.Vinitha (Goal team)** from Chennai. The running started at 5.30am to 5kms & 10kms, after the running race the photo session was placed to the participants.

CASE STUDY 1:-

1. **S.Vimala** - St.Vettuvankeni Hr. Sec. School (Netbal player)
2. **A. Arthi** - Thoraipakkam Hr. Sec. School (Netbal player)
3. **E. Swathi** – D.B. Jain College (CSC)
4. **S.Amirtha Varshini** – St.Raphael's Hr. Sec. School (Netball player)



S.Vimala
Thiruvannmiyur Corporation Hr. Sec. School
14 years old

Introduction about the participant:

S.Vimala, she is pursuing her Ninth Standard in Thiruvannmiyur Corporation Hr. Sec School. She is a netball player in Goal team. She has gone to the **ONNC** match and got **Third place**. And her life dream is to become a doctor.

Biography of the participant:

S.Vimala is doing her Ninth standard. She is from nuclear family. Her Father is Subramani and studied Seventh standard now he is running own wood shop. Her Mother is Vijaya and Studied fifth standard and now she is Home Maker. She has one brother his name is Praveen and now he has completed his Twelfth standard. ***Her life dream is to become a Doctor***. She wants to serve to the people through this profession. So, she has studying daily news and extra biology books to know about the features and information about the doctor.



Life skill:

She has learned the life skill training with full involvement and interest through the goal programme. In those life skills she has liked the topics Peer Pressure, Boys and Girls and Gender and works the most. Each and every topic has taught something to motivate and to empower her

in life. Peer pressure has taught her to say **NO** for bad things. And Boys and Girls have taught her that there is no difference between boys and girls all are equal in this society. And gender and work has taught her that there is no boys work or girls work and everyone any work can do. So like this each and every topic has taught her to understand the present society. Through life skill she has learned that girls should be aware, they shouldn't be expect others to do something and so on. She has learned child labor, child marriage and all.

NET BALL:

In the beginning of the Net ball game she not even knows that how to catch a ball and even she doesn't like to play. But later by practicing day by day she has

fluent. And she says that ***"This game has taught me a life"*** to become strong. So, she has wanted to learn the Net Ball game still more and want to teach it to others with good intention. After she has joined in the Goal Programme she has learned many things like ***Defense chase and work out.***

MANGEMENT AND OUTCOME:

Vimala was very active and innovative in the goal class programme. She has followed the things what she has learned in the class. She is very interest to learn more about life to empower and her family also supports her to go in her way and wish.

FEEDBACK OF THE PARTICIPANT:

I am very happy to be the Goal participant. Because the program has made me to lead a new powerful and courageous life. I hope that I will apply these things in my life and I will reach my Goal definitely.

"I thank to Thozhamai organization to have this opportunity for me"





SITE LAUNCH PHOTOS

St. Joseph's School Launch



St. Antony's School Launch



Avvai Home Launch



Perumbakam High School Launch



St.Raphael's School Launch



Thoraipakkam School Launch



SITE GRADUATION PHOTOS

St.Joseph's Graduation



Perumbakkam Graduation



Kannagi Nagar Graduation



Velacherry Graduation



Sollinganallur Graduation



Advocacy and engagement with stakeholders for ending all forms of violence against children in Tamil Nadu

A Report

February 2018 to March 2019

The following are the highlights of the Advocacy and engagement with stakeholders for ending all forms of violence against children in Tamil Nadu in 2018-2019:

- **Visit of the First Lady of Germany, Ms. Elke Budendender, to Chennai on 25 March 2018.**
- **Youth Advocate for Children (YA4C) Camp at Yercaud, from 28 to 30 May 2018.**
- **Anti-child labour day with Ms. Trisha Krishnan as celebrity advocate and release of documentary film on child labour on 12 June 2018.**
- **Youth Advocates for Children interaction at Chennai on 13 July 2018.**
- **Youth Advocates for Children attended the panel discussion on “Role of Youth in SDG’s”, at RGNIYD on 25 July 2018.**
- **Orientation on social media and prevention of child sexual abuse for Youth Advocates for Children, at the following esteemed institutions**
 - a) Orientation on Social Media at Stella Maris College, Chennai on 14 September 2018*
 - b) Orientation on prevention of child sexual abuse at Stella Maris College, Chennai on 12 October 2018*
 - c) Orientation on Social Media and prevention of child sexual at Bharathiyar University, Coimbatore on 15 October 2018*
 - d) Orientation on social media and prevention of child sexual abuse at Bishop Heber College, Trichy on 11 January 2019*

e) Orientation on social media and prevention of child sexual abuse at Loyola College, Chennai on 1 February 2019

f) Orientation on social media and prevention of child sexual abuse at Amrita Vishwa Vidyapeetham, Coimbatore on 27 February 2019

- **Orientation on prevention of child sexual abuse for volunteers of Young Indians, at Madurai on 13 October 2018.**
- **Celebration of World Children's Day at AIR Scheme, Ennore, Chennai on 20 November 2018.**
- **State level residential Media workshop for Journalists of Tamilnadu on Role of Journalists in ending violence against children at Thiruvanthapuram on 23-25 January 2019**
- **District Level Media Sensitization workshop on Ending Violence against children at following districts**
 - a) **Ramanathapuram 9 January 2019**
 - b) **Theni 10 January 2019**
 - c) **Madurai 8 March 2019**
 - d) **Virudhunagar 9 March 2019**
- **Youth Symposium on Ending Child marriage organized jointly by Stella Maris College and Thozhamai, Chennai on 12 February 2019**
- **State level youth festival "Negizhchi, Student Forum 2019" on 'Youth and Online Safety' organised jointly by Department of Social work, Youth Advocate For Children (YA4C), Lady Doak College, Madurai and Thozhamai on 4 March 2019**

Visit of the First Lady of Germany, Ms. Elke Budenbender, to Chennai

The First Lady of Germany, Ms. Elke Budenbender paid a visit to Chennai, specially to meet the children benefitted by various UNICEF projects and also to get to know about the challenges still faced by the children. The visit happened on 25 March 2018 at St. Anne's Girls Higher Secondary School, Royapuram. Accompanying the First Lady were several dignitaries of the Government of Germany, business representatives, the Executive Director of UNICEF Germany and media persons. Dr. Yasmin Ali Haque, Country Representative, UNICEF India and Mr. Job Zachariah, Chief of Field Office, UNICEF Tamil Nadu and Kerala were also present.

The First Lady had a good interaction with the children of Arunodhaya Children Sangam. The children at first welcomed her with a traditional dance and garland. Later the children shared about their own past experiences on how they were pushed into child labour, child marriage and child abuse and how with the support of UNICEF, Arunodhaya was able to rescue them and they were able to continue their education today. Now, they have become change-agents in their own communities and take up small issues violating children's rights. They are also formed into 'Sangams' in order to function effectively as a group. Through various training programs and workshops, they were empowered to know more about child rights and how to ensure the same to other children.

Later, the children asked a few questions about Germany to the First Lady and she answered them, especially on the quality of life of children in Germany. She also spent a good amount of time, asking them questions on their progress in life with the help of UNICEF. After the visit, the children had an opportunity to interact and learn more about UNICEF from the Country Representative. She spoke broadly about UNICEF's function at the global level as well as in India.





Youth Advocate for Children - YouthCamp

In order to prepare a cadre of youth advocates who would be the voice of the children of Tamil Nadu and stand up for their rights, UNICEF organised a three-day camp for selected students from colleges across the state from 28 to 30 May 2018. The first of its kind, the camp consisted of students from the department of social work from famed social work institutions.

The 40 hand-picked students were led through several different sessions through which they were made aware of topics such as child rights, child abuse, different forms of abuse, social media, online safety, child protection issues, ways of addressing child labour, child marriage, child sexual abuse, etc.

Through interactive group activities, discussions and presentations the students came to appreciate the ways in which child rights are being violated on a day to day basis. The students also shared their own experiences of how they came across different violations of child rights in their own communities.

The students at the end of the camp came up with a pledge to fight against child rights violations both as an individual as well as a group. They also came up with the way forward and action plans in order to ensure rights to the children. Mr. Sugata Roy, Communications Specialist, UNICEF, Mr. Kumaresan, Child Protection Specialist, UNICEF, Mr. Devaneyan and Mr. Andrew Sesuraj were the resource persons.

Youth Advocates' Pledge

We, the Youth Advocate for Children resolve to work #ForEveryChild. We, firmly believe that survival, development, protection and participation are the basic rights of every child. We, hereby pledge to standup for children, to raise awareness, speak up and facilitate to amplify the voice of every child to #EndViolence against children.

Way Forward

1. Youth advocates profile.
2. Facebook group: join – contribute – recommend – share – amplify.
3. Resource team visit colleges: youth forums – youth meet – cultural programmes – debates – outreach activities.
4. Write for children: workshop on writing – blog – twitter – Instagram – college magazine.
5. Film making and radio programming: youtube channel – community radio.
6. Workshop on developing: posters – infographics – pictures.
7. Toolkit for youth advocates.
8. Flash mob and street theatre training.
9. Youthathon: state summit for youth advocates.
10. Workshop on engaging with social media for children: orientation on use of social media.

Voice of Youth: What is Child Abuse?

(Group work)

Yelagiri Group

Economical abuse	Depriving them of financial requirements
Verbal abuse	Abusive language
Emotional abuse	Blackmail
	Lack of basic amenities for differently abled children
Psychological abuse	Stress
	Discrimination
Physical abuse	Child labor
	Corporal punishments
	Domestic violence
	Infanticide (feticide)
Sexual abuse	Bad touch
	Child marriage
	Porn
	Prostitution

Munnar Group

Physical	Sexual	Emotional
Child marriage	Harassment	Verbal
Child labor	Pornography	Non-verbal
Drug use	Rape	Cyber crime
Differently abled	Trafficking	Morphing
Genital mutilation (FGM)	Relatives	Social media
		Discrimination
		Neglect
		Comparison
		Over protection
		Stress

Ooty Group

Physical abuse (1098)	Sexual abuse ("No" "Go" "Tell")	Verbal abuse (Child help line)	Mental abuse (S.D.P.P.)
Any form of physical harm, e.g. hitting, kicking, pinching, slapping, pushing	Touching the private parts	Abusive words	Stressing (emotional)
Deprivation of their basic needs	Making them touch others private parts	Degrading their abilities	Comparing
Indulging them in hazardous jobs	Showing pornography	Introducing vulgar words	Lack of love and care
Involving them in household works	Child pornography	Stereotyping (gender)	Lack of acceptance
	Manipulating	Degrading the girl child	Caste and gender discrimination
	Forcing them to satisfy their sexual needs		When special needs are not met
			Family conflicts
			Hormonal imbalance

Kodaikanal Group

- Child sexual abuse
- Child marriage
- Discrimination in terms of opportunity, trust, choice, rights and expression
- Verbal abuse
- Child labor
- Physical abuse and violence
- Child trafficking
- Substance abuse
- Emotional and mental abuse

Proposed Role of Youth Advocates (as envisaged by youth)

Ideas and suggestions

Yelagiri Group

- To instill morality
- Researcher
- To create awareness
- Networking
- Facilitator
- Promote 1098 on chocolate wrappers, biscuits, cartoon network and online games and videos
- Shift the focus
- Policy making
- Ensuring the enforcement of law
- Online portals
- Advertisements
- Infographics

Quote: "If you close your eyes to the misery of others, you're one with the offender and maybe YOU ARE NEXT"

Munnar Group

Online	Offline
Apps	Forming the committee in a school for teachers, admin, staff, parents
Documentary / short films	Children's club to educate them about internet
Restrictions / blocking of sites	Role of parents in sex education
Blog creation	Collaborate with NGO's and government who works for the children (campaigns)
	Children's parliament
	Street play, rally, mime, folk dance
	Puppet show
	Wall paintings

Ooty Group

- Youth Mentors
- Value education classes by youth and self defence
- Creating awareness among parents, peers and in schools
- Positive parenting
- Create portal
- Campaigns
- Train children to create awareness
- For youth groups in communities

Kodaikanal Group

Online platforms	Offline platforms
Social media Facebook / whatsapp groups	Street theatre Folk songs, dance, mimes, drama
Online platforms	Educational institutions Mentors / peer mentors, awareness and outreach programs, group activities, awareness classes, cultural activities
Short films	Family / teachers Open mindedness, free communication, media knowledge
Blogging Videos and awareness	Paper media
Editorial Confidential sharing	Wall paintings, posters
Memes and posters	
Advertisements Contact numbers for help	

Action Plans – College wise

Amrita Vishwa Vidyapeetham

Month	Activity
June	Classmates Create a forum
July (milestone 200 to 700)	Clubs 1 st MSW NSS units
August	Zero mission failure
September (milestone 1000 to 2000)	Lumiera Ragasudha Nattiyasudha
October	Field work agency
November (milestone 3000)	Through field work agency Other college students
December (milestone 5000)	Live in labs Ammachi lab

Lady Doak College

Group	Individual
1 article / month (6 articles)	8 blogs
2 street theatres (1 - inside college, 1 – satellite campus)	6 articles
1 wall painting (outside college)	2 video songs on youtube
Poster-making competition (10 posters will be selected)	1 petition on chage.org
2 club activities (workshops / seminars)	10 posts on facebook (memes, posts, posters, images, paintings)
2 documentary making	Auto campaign (pasting stickers which has the contact numbers of childline 1098 and cybercrime number and slogans)
1 radio program (1 hour program in All India Radio)	
1 debate (open-air theatre forum)	
1 flash mob (happy street program)	
2 video screening (2 UG batches in value education classes)	
2 reading forums (department and college)	
Oath taking (through announcement on children's day)	

Stella Maris College

Offline	Online
Orienting the college	Blog writing
Flash mob	Networking
Awareness programs during special occasions	Short films
Discussions	Awareness songs
Street theatre	Digital posters
Puppetry	
Infographics	
Stellaidoscope	
Coordinated program with unnathi forum	
Weekly meeting	

Loyola College

Offline	Online
Loyola youth advocacy for children	Theme based posts
Outreach activities	Blog writing
Sticking posters	Live streaming
Community radio	Youtube channel
Short films	Hashtags trending
Conducting events on special days	Digital animation
Child fest	
Photo frames, chart works	
Art and awareness (alternative media centre Loyola)	

Bishop Heber College

Offline	Online
July – 10 Cos	6 months – 800
August – Tribal villages	Posts / articles – 30 – (6 months) – (5)
September – Catharsis (20+) – (800)	Youtube channel – 1 – (1 documentary)
December – Christmas outreach	
Clubs – (4) + (1) – extension	
November – Group project – schools – (20+)	
Street Theatre – Puppet – Mime – Folk Song – Documentary – Flash mob	

Bharathiyar University

Offline		Online	
Individual	Group	Individual	Group
Awareness in tuition centers	Organize 3 advocacy programs in children's home, schools, ICDS center or NGO	Posting pictures / videos	Creating awareness songs and documentary films
Creating awareness in nearby primary schools	Merging BU-youth advocates with RRC, YCS and Eco-club	Mobilizing friends (minimum 100 persons)	Students forum with UNICEF online group (SWIFT+UNICEF)
Children's parliament	Create meetings with the representatives of other departments and various colleges	Posting programme invitation regarding child rights and issues	Coordinating more number of MSW volunteers and form a group in our own districts
Make the children to participate in community meetings, e.g. Gram sabha meetings	Working as volunteers in DCPU and NCLP	Create voluntary social groups to spread child rights and issues	





Anti-Child Labour Day celebrations

The World Day against Child Labour is celebrated every year globally on 12 June in an effort to bring awareness to put an end to the evil of Child Labour. As with every year, the day was celebrated by UNICEF in association with the Department of Labour, Government of Tamil Nadu.

The day started with Ms. Trisha Krishnan, UNICEF celebrity advocate flagging off a rally and initiating a signature campaign to end child labour. Several officials from the Government of Tamil Nadu, especially from the Department of Labour, such as Mr. Mangat Ram Sharma, IAS, Principal Secretary, Labour, Dr. Nandagopal, IAS, Commissioner of Labour and others were present. Representatives from civil society organisations, students and children were part of the rally.

During her address, Ms. Trisha spoke about the evils of child labour and its impacts on children. She urged everyone not to engage children in such acts as it is an abuse of the child and inducing violence against children. She asked the community to join hands with the Government of Tamil Nadu and UNICEF as they fight to end this crime. She also addressed the media persons with the latest statistics on child labour and thanked the Labour Department for all its initiatives to eradicate child labour.



குழந்தை தொழிலாளர் எதிர்ப்பு பேரணி

குழந்தைகளின் வருமானம்! பெற்றோர்களுக்கு அவமானம்!

hazardous occupations & processes is a crime

Child in pain is no gain

குழந்தை தொழிலாளர் எதிர்ப்பு தினத்தையொட்டி சென்னை அண்ணா நகர் பூங்காவில் நடைபெற்ற விழிப்புணர்வு பேரணியை நமக்கை திரிஷா தொடங்கி வைத்தார். இதில், ஏராளமான மாணவர்கள் கலந்து கொண்டனர்.

தொழிலாளர் துறை சார்பில் விழிப்புணர்வு ஊர்வலம்

● யுனிசெஃப் நல்லெண்ண தூதர் தரிஷா கருத்து

உலக குழந்தை தொழிலாளர்
முறை எதிர்ப்பு தினம் ஆண்டு
தோறும் ஜூன் 12-ம் தேதி கடை
பிடிக்கப்படுகிறது. இதை
பொட்டி, சென்னை ஆன்னை
நகர் உலர் பூங்காவில் தமிழக

உறுப்பினர் கருண்டு
எளிது என்பதால்தான், கு
னர்கள் வேலைக்கு அமர்த்த
டுகின்றனர் இதனால், அ
களது எதிர்கால வாழ்க்க
பெரிதும் பாதிக்கப்படுகிற
இந்த உறுப்புச் கருண்டில், கு

கலவி ஒன்றுதான் குழந்தைகளின் வாழ்வில் ஏற்றத்தை உருவாக்கித் தரும் பங்கிற் விதமையாகும். கலவி வழங்கும் பள்ளிகள்தான் குழந்தைகளுக்கு நல்ல மரண, வளமான எதிர்காலத்தை உருவாக்கித் தரும் பொறுப்பை

இந்திக்குப்பின் தமிழக தொழிலாளர் துறை முன்னமை செயல் மயக்கம் ஏற்பட்டால், தொழிலாளர் துறை அமைப்பை நடத்திக் கால், சென்னை மாநகர ஆட்சி யுறு அமைச்சர்மேல், புகாரிடுப அமைப்பின் தமிழக, கேரள பிறிவு தலைவர் மேல் ஐக்கியர் உள் ஸிபேர் பங்கேற்றனர்.

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Interaction with Youth Advocates for Children

An interaction with the Youth Advocates for Children, trained at the summer camp at Yercaud, was held at the UNICEF State Office for Tamil Nadu and Kerala on 13 July 2018. The students from the Department of Social Work, Stella Maris College and Loyola College took part in the discussion. About 25 students took part in the discussion with Mr. Job Zachariah, Chief of Field Office, UNICEF Tamil Nadu and Kerala and Mr. Sugata Roy, Communication Specialist, UNICEF Tamil Nadu and Kerala.

The discussions revolved around the important role the youth advocates can play in promoting and protecting the rights of children. Mr. Job encouraged the students saying that UNICEF has not just celebrity ambassadors to voice out children's rights but more than that youth ambassadors who could stand as the voice for the children.

As a follow up to the summer camp, the action plans and the way forward of the youth advocates were discussed and concrete plans were laid out. The students also had a knowledge session on using the various forms of social media platforms such as WhatsApp, Facebook, Twitter, Instagram and Canva, to promote child rights.



Orientation for Youth Advocate for Children (YA4C) on Panel Discussion on Role of Youth in SDG's

A panel discussion on the Role of Youth in Sustainable Development Goals was conducted on 25 July 2018 at the Rajiv Gandhi National Institute of Youth Development at Sriperumbudur. Selected youth advocates from Stella Maris College, Chennai, participated in the panel discussion.

Young people today, form a majority of not just India's population but across the globe. The participation of the youth cannot be overlooked, in order to achieve the 2030 agenda. The youth thus cannot be left behind if we are to succeed in the global goals. Keeping this in mind, a pane discussion on the role of youth in SDG's were organised by RGNIID in which several UN agencies, developmental agencies, civil society organisations, government officials, students and the media took part.

The youth advocates for children clearly voiced out their strong opinion on child rights and reiterated that in order to achieve the SDG's no one, including children should be left behind. Children are an integral part of the society and the future of the nation and the world. Hence their vulnerability should not be take advantage of and exploited. The advocates spoke on the various violations of child rights today including child sexual abuse, child labour, child marriage and online abuse. They called out to everyone to join hands to #EndViolenceAgainstChildren.



Orientation on Social Media and prevention of child sexual abuse for Youth Advocates for Children

Thozhamai organised an orientation on Social media and prevention of child sexual abuse for Youth Advocates for Children in collaboration with UNICEF with different institutions across tamilnadu. About 50 participants attended the training in each of the institutions.

Social media training was targeted on the Youth Advocates for Children to ensure they are the ones who are the pull and push factor of the present and future generations through media. Nowadays people are busy enough in their own world called social media which feeds them with wide information from all over the world. Contrary to earlier times, newspapers, television, radio and books do not reach the whole universe of people because only some might have interest on reading books, newspaper and watching television but everyone is excited to have luxury smart phones with them. Since the current life style has changed, accessing smart phones and social media has become a basic need.

The objectives of Social Media training included:

- To create social awareness through social media.
- To spread kindness through social media to the public.
- To use various application of social media to create impact on the public in a positive way for a social cause.
- To increase the technical knowledge of the students.
- To ensure safe and useful usage of the social media among the students.
- To spread and address the problems faced by children and other vulnerable communities through social media.
- To reach out to a large number of Youth Advocates for Children through the power of social media.

The sessions consisted of practical hands-on sessions on using Facebook, Twitter, Social Media Campaign, Hashtags, Video shoots. The students cleared many of their doubts on using social media and learned to harness the power of social media to advance child rights.

Child Sexual Abuse (CSA) is a violation of a child's body as well as of the trust, implicit in a care-giving relationship. This violation can have a significant impact on how the child, as a victim and later as an adult survivor, sees and experiences the world. Under POCSO Act, 2012, any sexual activity with a child below 18 years, whether boy or girl, is a crime.

The objectives of the training are as follows:

- To create social awareness and methods to prevent child sexual abuse.
- To increase the knowledge of the students on child abuse.
- To ensure a safe environment for children in the society.
- To spread and address the problems faced by children and other vulnerable communities.
- To train a large number of Youth Advocates for Children to address the issues of children in the communities.

Name of the Institution	Date	Resource persons handled the sessions
Stella Maris College, Chennai	14 September 2018 12 October 2018	Arushi Dutt, Consultant – Unicef Kavya and Kavitha from Aware NGO A.Devaneyan, Director – Thozhamai
Bharathiar University, Coimbatore	15 October 2018	S.Thenpandian, Senior Advocate A.Devaneyan, Director – Thozhamai Ajit Daniels, Consultant - Unicef
Bishop Heber College, Trichy	11 January 2019	
Loyola College, Chennai	1 February 2019	
Amrita Vishwa Vidyapeetham, Coimbatore	27 February 2019	S.Thenpandian, Senior Advocate S.Christuraj, Senior Advocate

The session on understanding nature of Children and their protection aspect which was facilitated by **A. Devaneyan, Director-Thozhamai, Chennai**. He covered who is child?, Constitutional provision for Child Welfare, Importance of Child protection at national and international level and Child rights.

Mr. Suba Thenpandian Advocate, who gave input on child abuse and its types and forms. Moreover, he explained about components of POCSO Act 2012. At the end of the session he interacted with participant to explain act related terminologies. Besides, he emphasised role of Social Worker in prevention of child sexual abuse in the family, school and community levels.

Mr. Ajith consultant- UNICEF highlighted role of social media in prevention of child sexual abuse in the places of family, schools and community level. He demonstrated the usage of social media and blogs. He emphasized to use hashtags related to child abuses. At the end of the session the resources team cleared the doubts of participant. The certificate was distributed to all the participants. The training sessions came to end at 5.30 PM after feedback and vote of thanks by the participants.

Finally the faculty in charge of the institution and Thozhamai motivated that the social work trainee should act as youth advocates against child sexual abuse in Tamil Nadu State.

The following myths were also discussed:

- Only strangers abuse children.
- Only men sexually abuse children.
- Child sexual abuse happens only in poor or problem families.
- Children imagine things.
- My kids know they're supposed to tell.
- Victims will have physical signs of the abuse.
- Only beautiful children are abused.
- Only girls are abused sexually.
- Good-looking, educated, middle-class, acts normal – so he/she can't be a child molester.
- All child molesters are paedophiles.

The following are the impacts

Physical Symptoms

- Sexually transmitted diseases
- Pregnancy
- Difficulty in walking or sitting
- Repeated unusual injuries
- Frequent yeast infections
- Complaints of pain or itching in the genital area
- Pain during urination and/ or defecation

Psychological Impact

- Abrupt changes in behaviour
- Tendency to self-harm
- Improper sleep
- Bedwetting, Nail biting
- Refusal to undress for physical examination
- Excessive Fear of specific places, men or women
- Wearing many layers of clothing regardless of the weather

Emotional Impact

- Confusion
- Shame
- Grief
- Helplessness
- Guilt
- Fear
- Anger
- Depression

Acts Related to CSA

- POCSO - Protection of Children from Sexual Offences Act was declared by Lok Sabha on 22 May 2012.
- POCSO provides for severe punishment for child sexual offenders, depending on the gravity of the crime.
- Reporting is Mandatory under POCSO. Not reporting is also a crime that can be punished with six months' imprisonment and/or fine
- Penetrative Sexual Assault (Up to 7 years of imprisonment)
- Aggravated Penetrative Sexual Assault (Up to 10 years of imprisonment)
- Sexual Assault (3 to 5 years of imprisonment)
- Aggravated Sexual Assault (5 to 7 years of imprisonment)
- Sexual Harassment (Up to 3 years of imprisonment)



***Orientation on Social Media at Stella Maris College, Chennai on
14 September 2018***



***Orientation on prevention of child sexual abuse at Stella Maris College, Chennai on
12 October 2018***



Orientation on Social media and prevention of child sexual abuse at Bharathiar University, Coimbatore on 15 October 2018



Orientation on Social media and prevention of child sexual abuse at Bharathiar University, Trichy on 11 January 2019



***Orientation on Social media and prevention of child sexual abuse at Loyola College, Chennai
on 1 February 2019***



Orientation on Social media & prevention of child sexual abuse at Amrita Vishwa Vidyapeetham, Chennai on 27 February 2019

Orientation on prevention of child sexual abuse for volunteers of Young Indians

Thozhamai organised a similar training on prevention of child sexual abuse for volunteers of Young Indians in collaboration with UNICEF, in Madurai on 13 October 2018. About 30 participants attended the training.

The objectives of the training are as follows:

- To create social awareness and methods to prevent child sexual abuse.
- To increase the knowledge of the students on child abuse.
- To ensure a safe environment for children in the society.
- To spread and address the problems faced by children and other vulnerable communities.
- To train a large number of volunteers for children to address the issues of children in the communities.



WORLD CHILDREN'S DAY 2018

WELCOME EVENT

On 20th November, the day of World Children's day, 170 children from 17 government /government aided schools in Ennore, Tiruvottiyur, Korukkupet and Adyar gathered at The TNSCB community hall, AIR scheme, Ennore with great enthusiasm to present through cultural event their views and opinion on what they desire in a safe and child friendly school. 86 members from schools and NGOs participated.



The venue was decorated in a child friendly way with balloons and decorations all in blue. The children were welcomed with traditional parai and oyl dances and they were happy to shake hands with their cartoon characters such as micky mouse etc. All the children received educational kit with items such as Pouch, Pen, Pencil, Eraser, Sharpener, Scale, Sketch, Balloon, Smiley Ball, Peanut Ball and UNICEF T- shirts in blue.

RELEASE OF BALLOONS

With all children in blue the celebration started with release of blue balloons in the presence of the guests. Children were happy to see the balloons rising high up in the sky with the hope that their dreams and aspirations will also reach high levels.



HAND PRINT CAMPAIGN

Hand print campaign as a mark of adults' assurance to protect children and provide for a safe school was organized. Ms. M. P. Nirmala, Chairperson, State Commission for Protection of Children, Mr. P. Kumaravel Pandian, Deputy Commissioner, Greater Chennai Corporation, Mr. Job Zachariah, Chief, UNICEF Tamilnadu and Kerala, Mr. Sugata Rai, Communication specialist, UNICEF, Tamilnadu and Kerala, Mr. R. Bharathidhasan and Mr. K.



Thangavel from education department, Dr. Virgild'Sami, Director, Arunodhaya, Mr. Devaneyan, Director, Thozhamai, Heads and teachers from school, representatives from media and community people placed their hand print.

EXHIBITION ON SCHOOL CHILDREN COUNCIL



The activities of School Children Council happening in 15 Chennai schools was displayed in an exhibition which was inaugurated by the Chairperson, TN- SCPCR. The exhibition portrayed the issues identified by children and the actions taken by them to address these issues.

CULTURAL EXPRESSION OF CHILDREN

The cultural expression of children on their views on a Safe school started with the theme song. The lyric and music for the song was developed by the children themselves. The song called for a safe school where children are happy, safe, have opportunities to play, develop their talents, clean and health environment and no discrimination. All the children joined in singing the theme song.

Welcome address was given by Selvan. R. Karthikeyan, President, CACS. The chief guests and children representatives lighted the Kuthuvilakku to signify light and joy. Children from Chennai high school, Stanley nagar, Korukkupet welcomed everyone through a traditional Bharathnatyam dance.



Dr. Virgil D'Sami, Director, Arunodhaya gave the Presidential address. She highlighted the activities of School Children Council and the interventions taken by the children in making the school safe and child friendly.



Mr. Job Zachariah, Chief, UNICEF, Tamilnadu and Kerala inaugurated the event with the slogan 'Safe school – Right of every child' and conveyed his wishes to all the children to be free from abuse and live in a safe situation.

Mr. Sugata Roy, Communication specialist, UNICEF, Tamilnadu and Kerala also conveyed his wishes to the children.

Mr.A.Devaneyan, Director – Thozhamai highlighted about the importance and rights of every child going to school





Children from seventeen Government/Government aided school presented cultural events in the form of dance, song, debate, miming, street play, puppet show and Villupattu. Through this art expression children portrayed their idea and dream of a safe school. The following schools participated in the presentation.

S.No	Name
1.	Chennai Primary School, Stanly Nagar, Korukkupet
2.	Thiruvottiyur Municipality, Middle School, Theradi
3.	Chennai Primary School, Minambal Nagar, Korukkupet
4.	Sri Vivekananda Vidhya Salai, Anna nagar West
5.	Thiruvottiyur Municipality Middle School, AIR Scheme, Ennore
6.	Chennai Middle School, Ranganathapuram, Korukkupet
7.	Chennai Middle School, Coronation Nagar, Korukkupet
8.	Chennai High School, Patel Nagar, Tondiarpet
9.	Chennai Primary School, M.G.R.NAGAR, Kodungaiyur
10.	Chennai Primary School, JJ Nagar, Korukkupet
11.	Chennai Primary School, Rajarathinam Nagar, Kodungaiyur
12.	Chennai Primary School, Anna Nagar, Korukkupet
13.	Deiva Sigamani Middle School, Tiruvottiyur
14.	Jayagopal Garodiya Govt Higher Sec School, Thiruvottiyur
15.	Thiruvottiyur Municipality Middle School, T.Sathiyamoorthy Nagar, Tiruvottiyur
16.	Panchayat Municipal Union Middle school,Mogappair west
17.	Thiruvottiyur Municipality Primary School, Kargil Nagar



VIEWS AND OPINION OF CHILDREN ON A SAFE SCHOOL

- School children council should be initiated in all schools. It provides space for children to participate in the functioning of school and become change agents in making the school a safe place. Children should have representation in School Management Committee.
- All school should have plants and trees making it a green environment.
- Sale of drugs and tobacco products near schools should be stopped by legal action. There is a need of a special de-addiction centre for children who are addicted to drugs.
- Mid day meals should be served in a clean environment, children also have a role to play in maintaining cleanliness. Fruits can be added to the noon meal menu.
- Schools should create awareness on prevention of child marriage and teachers have a role to play in stopping child marriage.
- Schools should have special sessions for children with reading disability.
- The school environment should be kept clean. Dust bins can be kept near schools.
- Schools should create awareness on child protection.

K.A. Chandrika, J.P Rajesh Babu and R. Rajeswari from CACS compered the cultural expression programme. They facilitated the programme effectively in a child friendly way by providing important information on legislations and programmes for child protection.

Response from chief guests

The chief guests appreciated the presentation by children and responded to it.

Ms.M.P.Nirmala, IAS (Rtd), Chairperson, TNSPCR highlighted the importance of being aware of safety measures. She also said that Child friendly approach has to start from school.



Mr. Bharathidhasan, Education department shared on Government school policy programmes and maintenance. He said government focusing on, to strengthen the schools, improve the quality of education, midday meals and infrastructure. He requested the every school should take care of their infrastructure maintenance and create awareness among the children do's and don'ts. It's our duty to create the healthy school environment for our children.

Mr. Devaneyan, Director, Thozhamai reiterated the need to create a safe space for children with dignity and equality.



Certificates and recognition

Certificate of participation was given to all the children who participated in the cultural expression. All the schools were encouraged through presentation of a memento in appreciation of their participation in the event.

Students from Stella Maris College and Loyola college volunteered their services during the event. They were also presented with certificated in appreciation of their volunteering.

All the children who participated in the cultural event were felicitated with Prizes and certificates distributed for children who participated in the cultural program.

Vote of thanks was given by Selvi. M. Saranya from CACS.

Children dispersed after a delicious lunch.

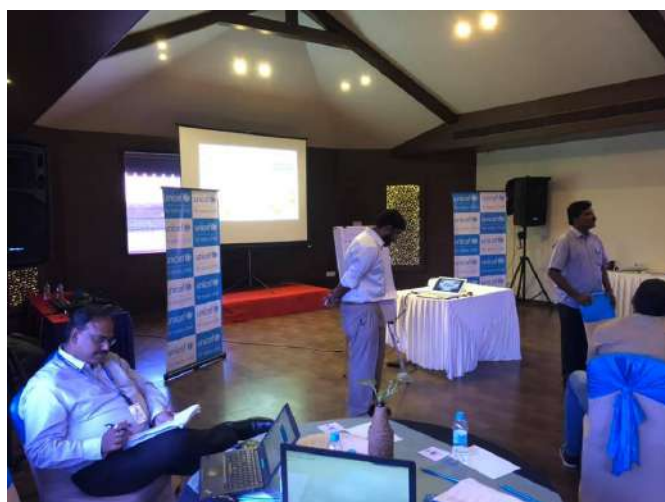


State level residential Media workshop for Journalists of Tamilnadu on Role of Journalists in ending violence against children at Thiruvanthapuram on 23-25 January 2019

State level residential media Workshop for Journalists of various media from Tamilnadu on “Role of Journalists in Ending Violence against Children (EVAC) on 23-25 January 2019 at Thiruvanthapuram. Sugata Roy, Communication specialist from Unicef, Devaneyan Arasu, Director from Thozhamai, Ajit Daniels, Consultant from Unicef handled session on Role of Journalists in Ending Violence against children and they highlighted about JJ and POCSO Act. Sandhiyan and Kavya from AWARE India Ngo shared their case studies and conducted group discussion to the journalists. We have also oriented the journalists to give more importance to children related issues and how to cover sensitive children topics. Over 35 journalists took part in the workshop and had interactions with the panel member about their role of ending violence against children and also discussed various child rights issues as well.

The main objectives of the workshop are:

- **To orient the journalists in Child rights and child protection**
- **To enable them understand the issues involving children**
- **To create a platform for the journalists on how to report children’s issues**
- **To ensure a safe environment for the children in the society**



Sugataroy and A.Devaneyan handling sessions on child rights and protection





Sugataroy handling session on JJ and POCSO Act



Sandhiyan and Kavya sharing their case study on media and Devaneyan was interacting with the journalists

District level media Workshop for Journalists across Tamilnadu on

“Role of Journalists in Ending Violence against Children (EVAC)”

District	Date	Resource persons handled the sessions
Ramanathapuram	9 January 2019	B.Thirumalai, Senior Journalist A.Devaneyan, Director – Thozhamai Ajit Daniels, Consultant - Unicef
Theni	10 January 2019	
Madurai	8 March 2019	S.Balakrishnan – Senior Journalist A.Devaneyan, Director – Thozhamai
Virudhunagar	9 March 2019	

The session was on Role of Journalists in Ending Violence against children and they highlighted about JJ and POCSO Act. The journalists were oriented on child rights and child protection. We have also urged the media to give more importance to children's related issues and oriented them on how to cover sensitive children topics. Several case studies were shared and conducted group discussion to the journalists. Over 30 journalists took part in the workshop from each of the districts and had interactions with the panel member about their role of ending violence against children and also discussed various child rights issues as well.

The main objectives of the workshop are:

- To orient the journalists in Child rights and child protection
- To enable them understand the issues involving children
- To create a platform for the journalists on how to report children's issues
- To ensure a safe environment for the children in the society

Common questions from journalists from all of the districts

1. What is the maximum screen time a child can have?
2. Are kids being exploited with their role in reality shows?
3. Guidelines to be followed in schools?
4. What is the role of Child Welfare Protection Officer?
5. How to report on children issues while protecting the identity of the child?
6. What if by only revealing the identity of the child can they get justice for the child?
7. Is tokenism using children good or bad? How to portray tokenism in media?

Feedback from Journalists from all of the districts

1. A journalist should also be a part of the Child Welfare Unit in every district.
2. The journalist also suggested that there should be more clarity in the rules and guidelines which exist to protect children.
3. Behavioural changes of children should be monitored by parents and proper counselling should be given to them.
4. More workshops and training like this is necessary for journalist to understand the rules clearly.
5. A journalist should work towards development of a child and should focus on getting more positive stories of children out to the public.
6. As a journalist we should not see each incident as a story and should feel more empathy for a child only then can we cover the issue properly.



Ramanathapuram district on 9 January 2018



Theni district on 10 January 2019



Madurai district on 8 March 2019



Virudhunagar district on 9 March 2019

State level youth festival “Negizhchi, Student Forum 2019” on 'Youth and Online Safety' organised jointly by Department of Social work, Youth Advocate For Children (YA4C), Lady Doak College, Madurai and Thozhamai on 4 March 2019

A one day state level festival on “Youth and Online Safety”. Mr.Senthil, Inspector of cyber crime cell in Madurai was the guest speaker to give awareness on online safety. The program was inaugurated by the Principal of Lady Doak College and she spoke about the resources available in the college that has to be used wisely, including net and wifi-facilities. The day started with a street play performance on cyber bullying by MSW students followed by other competitions-photography on technology addiction, essay writing, face painting on gadget addiction, paper presentation on child pornography/online sexual harassment, group dance on media addiction, quiz on online safety - all carried out with the theme of online safety. Around 350 students attended the program - 120 participants from seven other colleges, 180 students from the other Departments of Lady Doak and 50 MSW Lady Doak students.

As part of the program a campaign on online safety was done by presenting short films, distribution of badges stating Safety Superhero and a flash mob (song lyrics written on online safety by our own MSW students) followed by oath taking by the students and other participants of the program by promising for responsible online usage.



Anita Tiphange giving welcome address





Cultural, Face painting, Quiz programme and essay competition on Youth online safety



Annexures (News Clippings)



Devaneyan Arasu in Media Interview on World Children's Day 2018 @ News 7
#goblue



'குழந்தைகள் மீதான வன்முறையில்லா உலகை உருவாக்குவோம்' (#GO BLUE)

உலக குழந்தைகள் தினமான 20 நவம்பர் 2018 அன்று யுனிசெப் அமைப்பு தோழமை மற்றும் அருணோதயா அமைப்புகள் இணைந்து உலகக் குழந்தைகள் தின விழாவை சென்னையில் நடத்தின. 'குழந்தைகள் மீதான வன்முறையில்லா உலகை உருவாக்குவோம்' (#GO BLUE) என்ற முழக்கத்துடன், 200க்கும் மேற்பட்ட பள்ளி மாணவர்கள் பங்கேற்றனர்.

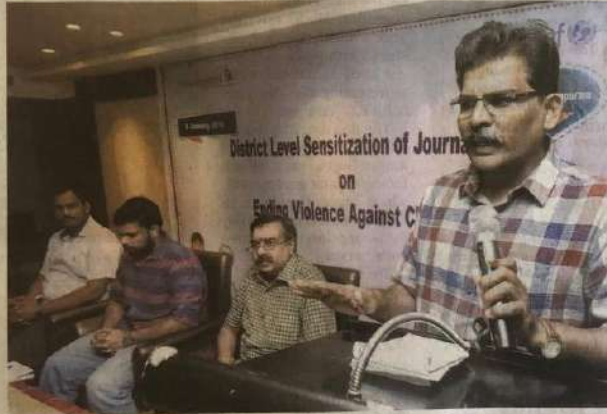
யுனிசெப் அமைப்பின் தமிழக - கேரளா பொறுப்பாளர் திரு. ஜாப் ஜக்காரியா, திரு. சுகாதத்தோ ராய், SCPCR தலைவர், முனைவர் M.P.நிர்மலா, அருணோதயா முனைவர் விர்ஜில் டி.சாமி தோழமை தேவநேயன் ஆகியோர் கலந்துகொண்டனர்.

Media urged to give more space for children

SPECIAL CORRESPONDENT
RAMANATHAPURAM

'Thozhamai' (solidarity), a community development organisation, fighting for the urban poor and for the rights of children and UNICEF have urged the print and electronic media to provide more space for children, depicting positive stories of children and their rights.

Addressing the 'district level sensitisation programme of journalists on ending violence against children' here on Thursday, A Devaneyan, Director, Thozhamai, said the media should not stop with just reporting on cruelties, abuse and violence against children but follow up the cases till the offenders were brought to book and punished. "The media could play an important role in protecting and promoting children's rights by exposing their abuse and on the one side and reporting about their success stories on the other," he said and wanted the media to be extremely careful in protecting the identity of the child victims.



A Devaneyan, Director of Thozhamai, addressing a sensitisation programme for journalists in Ramanathapuram on Wednesday. #L BALACHANDAR

Pointing that children were vulnerable to all types of abuse, violence and exploitation, he said the media formed the base for protecting their rights. Thozhamai has so far covered about 500 journalists in the State, sensi-

tising them on ending violence against children with the support of UNICEF, he said. It was very unfortunate that even schools were not safe for children these days and those who supposed to be the guardians became

predators.

Talking on 'Portraying children in media,' senior journalist and writer B Thirumalai said the space for highlighting the importance of children in the media was shrinking and rued that the

right to live for girl children has become a big question mark. Despite strict orders, scan centres continued to disclose the sex of foetus through symbols and signs leading to abortions of girl children. The media should play a role in protecting the rights and dignity of children and preventing child marriages, he said.

Ajit Benjamin Daniel, consultant, Unicef, speaking on 'Children in digital world' said in the digital age, children were prone to cyber bullying, cyber harassment and cyber stalking. Answering questions, Mr. Devaneyan said children's play time, especially that of girls, shrunk drastically as they spend more 'screen time' with smart mobile phones and televisions and exhorted the parents to spend quality time with them to reduce their screen time. He regretted that the conviction rate in cases booked under Protection of Children from Sexual Offences (POCSO) Act was a dismal 14% in 2016.

Media article on district media orientation at Ramanathapuram on 9 January 2019

Revealing child's identity in sensitive incidents still being done, say activists

TIMES NEWS NETWORK

Madurai: Inconsiderate revealing of a child's identity in sensitive incidents – mostly unknowingly – is still done often by some police, hospitals and a section of media, child rights activists said here on Friday.

They were speaking at a 'District Level Sensitisation for Journalists on Ending Violence Against Children' organised by Thozhamai trust and supported by United Nations International Children's Emergency Fund (UNICEF).

While the activists blamed sections of media of occasionally spilling 'indicative information' on a victim's identity in ca-



Devaneyan director of Tolamai trust addressing the journalists

ses related to sexual abuse or other forms of violence against them, they said that police sometimes revealed the identity of such victims or some related information by mistake or unknowingly in some reports that were shared.

Speaking at the programme,

director of Thozhamai S Devaneyan said that though revealing a child's identity in sensitive incidents has reduced over the years, it happens every now and then and many a time, it only caused more distress to the victim and family.

"When it comes to hospitals, we've seen instances of them holding a meet – with doctors posing with children – for successfully treating conditions like uncontrolled bladders etc. A few hospitals also share photos of babies born to surrogate mothers," he said.

Experts said that that while treating a serious condition was actually a good thing, there was no need for hospitals to show the

face of a boy or a girl, who underwent a complicated procedure. This is a detrimental practice.

As far as police are concerned, Devaneyan said, "There was an incident when a senior police official presented compensation money to victim of sexual violence. Though the intention wasn't wrong, the photographs of the police giving away compensation to the child was captured." He added that on some occasions police also named the victims in reports that were shared.

Journalist and child rights activist S Balakrishnan said that media on some occasions gave away information of a victim either by indicating the name of the street or naming the school.

Media article on district media orientation at Madurai on 8 March 2019

பாலியல் ஆய்வுகள் தமிழகத்தில் நடத்தப்படவில்லை

மதுரை, மார்ச் 14 -

மத்திய குழந்தைகள் மற்றும் பெண்கள் வளர்ச்சி துறை அமைச்சகம் 2007ம் ஆண்டு மேற்கொண்ட ஆய்வில் 53 சதவீத குழந்தைகள் பாலியல் துன்புறுத்தலுக்கு ஆளாகின்றனர் என தெரிந்தது. அதன்பின் தற்போது வரை மத்திய அரசு விரிவான ஆய்வை மேற்கொள்ளவில்லை. தமிழகத்தில் ஆய்வு நடக்கவில்லை. அதுகுறித்த விழிப்புணர்வும் இல்லை. இதுகுறித்து யுனிசெப் அமைப்பின் ஆரோபோடு கட்டத் துரிதப்படுத்துகின்றன. அந்த அடிப்படையில் பாலியல் வன்முறை தடுப்பு சட்டத்தை கண்காணக்கும் உரிமை மாநில குழந்தைகள் உரிமை பாதுகாப்பு குறித்த விழிப்புணர்வை ஏற்படுத்தி வரும் தொழிலாளர் அமைப்பின் இயக்குனர் தேவநேயன் கூறியதாவது:

■ தேவநேயன்

எனது. அந்த அடிப்படையில் பாலியல் வன்முறை தடுப்பு சட்டத்தை கண்காணக்கும் உரிமை மாநில குழந்தைகள் உரிமை பாதுகாப்பு ஆணையத்துக்கு உள்ளது. ஆனால் முழு வலுவான கட்டமைப்பு இல்லை. ஆறு வயசுக்கு கீழ் உள்ள குழந்தைகளைப் பாதுகாப்பது கடினமானது. பாலியல் வன்முறை வடிவங்கள் மாறியுள்ளன. ஆன்லைன் மூலம் குழந்தைகளை பாலியல் வன்முறைக்கு தூண்டுவது வளர்ந்து

குழந்தைகள் ஆணையம் இல்லாததால் மெத்தனம்



கடத்துவதை தடுப்பதற்காக வில்லேஜ் லெவல் கமிட்டி டாக் கமிட்டி அமைக்க வேண்டுமென 2001ல் தெரிவித்தது. பஞ்சாயத்து தலைவர் கமிட்டியின் தலைவராகவும், ஆசிரியர், சமூகப் பணியாளர்கள், நீதிக்கள், அரசுப் பணியாளர்கள், வழக்கறிஞர்கள் உறுப்பினர்களாக இருக்க வேண்டும்.

ஆண்டுக்கு குறைந்த பட்சம் மூன்றுமுறை கூடி, கலெக்டரிடம் அறிக்கை அளிக்க வேண்டும். உள்ளட்சி நிர்வாகிகளே இல்லாததால் இந்த அமைப்பு செயல்படவில்லை. பெண் குழந்தைகள் எட்டாம் வகுப்பு வரை படிக்கின்றனர்; மாத விடாய் ஆன பின்பு படிப்பதற்கு தடைபடுகின்றனர்; குழந்தை திருமணத்திற்கு தயார்படுத்துகின்றனர் என்பதை இந்த கமிட்டி கண்காணிக்க வேண்டும். ஆனால் அங்கேயும்

இயற்குமொன்றாக கமிட்டி உருவாக்கி அதை கண்காணிக்காமலேயே விட்டு விட்டனர். குழந்தைகள் பாதுகாப்புக்கு என்று சமூகத்தினுள், காவல்துறையின் கீழ்ப்படிவான அமைப்புகள் உள்ளன. அவற்றை ஒருங்கிணைத்து ஒரு குடும்பம் கீழ் கொண்டு வர வேண்டும்.

குழந்தைகள் பாதுகாப்பு ஆணையம் ஒன்று உருவாக்க வேண்டும். இதற்கு தீர்வு காண குழந்தைகள் மற்றும் பெண்களுக்கு என்று தனி அமைச்சகம் உருவாக்க வேண்டும். அதன் கீழ் குழந்தைகளுக்கு என்று தனி ஆணையகம் வேண்டும். பள்ளிகளில் குழந்தைகளுக்கு எதிரான வன்முறை அறிகுறியை வகுத்தது. குழந்தைகள் பாதுகாப்பு கொள்கை தமிழகத்தில் இருந்தால் நல்லது என்றார்.

Media article on “There is no study in Tamilnadu about prevention of child sexual abuse”

ஸ்மார்ட் போனில் புகைப்படங்களை பகிர்வதை தவிர்க்க வேண்டும்

● மாணவிகளுக்கு சைபர் கிரைம் போலீஸ் அதிகாரி அறிவுரை

■ மதுரை ஸ்மார்ட் போனில் புகைப்படங்களை பகிர்வதை மாணவிகள் தவிர்க்க வேண்டும் என மதுரை சைபர் கிரைம் போலீஸ் அதிகாரி அறிவுறுத்தினார். மதுரையில் பள்ளி, கல்லூரிகளில் சைபர் கிரைம் போலீஸார் சார்பில் குற்றத்தடுப்பு விழிப்புணர்வு கருத்தரங்கம் நடத்தப்படுகிறது. அதன்படி, மதுரை டோக் பெருமாட்டி கல்லூரியில் சமூக அறிவியல், சமூகப்பணித் துறை சார்பில் “ஆன்லைனில் பாதுகாப்பு” என்ற தலைப்பில் சைபர் கிரைம் தொடர்பான சிறப்பு கருத்தரங்கம் நடந்தது.

நிகழ்ச்சியில், சிறப்பு விருந்தினராக பங்கேற்ற மதுரை நகர் சைபர் கிரைம் காவல் ஆய்வாளர் செந்தில் இளந்திரையன் பேசி



▲ மதுரை டோக் பெருமாட்டி கல்லூரியில் நடைபெற்ற கருத்தரங்கில் பேசினார் சைபர் கிரைம் காவல் ஆய்வாளர் செந்தில் இளந்திரையன்.

யதாவது: ஸ்மார்ட் போன்களில் சமூக வலைதளங்கள் மூலம் மாணவியர் தங்களை புறிய

விவரங்கள், புகைப்படங்களை தேவையின்றி பிறருடன் பகிர்வதை முற்றிலும் தவிர்க்க

வேண்டும். ‘பேஸ்புக், வாட்ஸ்அப், டிரெஸ்புக்’ போன்ற சமூக வலைதளங்களை வைப்பது ஆபத்து. பயனுள்ள விஷயங்களுக்கு மட்டும் ஸ்மார்ட் போனை பயன்படுத்த வேண்டும் என்றார். கல்லூரி முதல்வர் கிரிஷ்நா யானா சிங் பேசியதாவது: ஸ்மார்ட் போன் நமக்கு கிடைத்த பொக்கிஷம். அதை தவறாக பயன்படுத்தினால் பாதிப்பு ஏற்படும். ஆன்லைன் பாதுகாப்பு தொடர்பாக சமூகப்பணி மாணவியர் அடங்கிய 45 பேர் குழு முதலில் கல்லூரிகளில் விழிப்புணர்வு ஏற்படுத்துவர். அடுத்த கட்டமாக இக்குழுவின் வெளிச்சந்தம் மற்றும் சுற்றியுள்ள கிராமங்களுக்குச் சென்று ஸ்மார்ட் போன் பயன்பாடு பற்றி விழிப்புணர்வு ஏற்படுத்துவர் என்றார்.

Media article on “Youth and Online safety programme” at LDC College, Madurai

சைபர் குற்றங்கள் தடுப்பு கருத்தரங்கு

மதுரை லேடி டோக் கல்லூரியில் சமூகப்பணித்துறை சார்பில் சைபர் குற்றங்கள் தடுப்பு குறித்த விழிப்புணர்வு கருத்தரங்கு முதல்வர் கிரிஷ்நா யானா தலைமையில் நடந்தது. இன்னும் பெக்டர் செந்தில் இளந்திரையன் பேசுகையில் “அலைபேசிகளை மாணவிகள் பாதுகாப்பாக பயன்படுத்த வேண்டும். தவறும்பட்சத்தில் பாதிப்பை சந்திக்க நேரிடும்” என்றார்.

விழிப்புணர்வு நிகழ்ச்சிகள் நடந்தன. 45 மாணவிகள் கிராமங்களில் சைபர் குற்றத்தடுப்பு விழிப்புணர்வு ஏற்படுத்த உறுதியேற்றனர். ஒருங்கிணைப்பாளர் அனீதா ஏற்பாடு செய்தார்.

குழந்தை உரிமைகள் பாதுகாப்போம் கருத்தரங்கம்



▶ குழந்தை திருமணம், உரிமைகளை பாதுகாப்போம் தலைப்பில் ஸ்டெல்லா மேரிஸ் கல்லூரியில் நடந்த கருத்தரங்கில் முன்னாள் நீதிபதி விமலா, மணிவாசன் ஐஏஎஸ், சீமா அகர்வால் ஐபிஎஸ் ஆகியோர் மாணவிகளிடையே கலந்துரையாடினர்.

குழந்தை திருமணத்தை தடுக்க கல்வியே தீர்வு

● முன்னாள் நீதிபதி விமலா வலியுறுத்தல்

■ சென்னை

குழந்தைத் திருமணத்தை தடுப்பதற்கு கல்வியே நிரந்தரத் தீர்வாக அமையும் என்று உயர் நீதிமன்ற முன்னாள் நீதிபதி எஸ்.விமலா தெரிவித்தார்.

ஸ்டெல்லா மேரிஸ் கல்லூரி, தோழமை இயக்கம் மற்றும் யுனிசெப் நிறுவனம் இணைந்து 'குழந்தைத் திருமணத்தை தடுப்போம்' என்ற தலைப்பில் விழிப்புணர்வு கருத்தரங்க நிகழ்ச்சிக்கு ஏற்பாடு செய்திருந்தன. இதன் தொடக்க விழா சென்னை ஸ்டெல்லா மேரிஸ் கல்லூரி வளாகத்தில் நேற்று நடைபெற்றது.

இதில் பங்கேற்று மாநில குற்ற ஆவணக் காப்பக ஏடிஐபி சீமா அகர்வால் பேசும் போது, "குழந்தைத் திருமணத் தால் பெரிதும் பெண் குழந்தை கள்தான் உடல் மற்றும் மன ரீதியாக பாதிக்கப்படுகின்றனர். பதின்பருவ திருமணத்தின் மூலம் பிறக்கும் குழந்தைகள் முழு ஆரோக்கியமாக இருப்ப தில்லை. ஊட்டசத்து குறைபாடு, மூளை வளர்ச்சியின்மை, மாற்றுத்திறனாளி என ஏதேனும் குறைகளுடன் பிறக்கின்றன.

இந்த விவகாரத்தில் தங்கள் எதிர்ப்பை பெண்கள், மாணவிகள் திடமான முடிவின்



▶ சென்னை ஸ்டெல்லா மேரிஸ் கல்லூரி, தோழமை இயக்கம் மற்றும் யுனிசெப் நிறுவனம் இணைந்து நடத்திய 'குழந்தை திருமணத்தை தடுப்போம்' என்ற விழிப்புணர்வு கருத்தரங்கில் பேசுகிறார் உயர் நீதிமன்ற முன்னாள் நீதிபதி எஸ்.விமலா. உடன் ஏடிஐபி சீமா அகர்வால், ஸ்டெல்லா மேரிஸ் கல்லூரி முதல்வர் ரோசி ஜோசப் உள்ளிட்டோர். படம்: பி.கே.பிரவீன்

மூலம் வெளிப்படுத்த வேண்டும். குழந்தைத் திருமணத்துக்கு பெண்களால் மட்டுமே முடிவு கட்ட முடியும். அதற்கு சிறந்த கல்வி, வழிகாட்டியாக விளங்கி உதவி செய்யும். எனவே, பெண் கல்வியை எல்லோரும் உறுதி செய்ய வேண்டியது அவசியம்" என்றார்.

உயர் நீதிமன்ற முன்னாள் நீதிபதி எஸ்.விமலா பேசும் போது, "குழந்தைத் திருமணம் மனித உரிமை மீறல். நம்நாட்டில் குழந்தைத் திருமணத்தை தடுக்க சட்டங்களும், திட்டங்களும் அதிகம் உள்ளன. ஆனாலும், குற்றங்கள் குறை யாமல் இருக்க மக்கள் மன

நிலை இன்னும் மாறாமல் இருப் பதே காரணம். சமூகம் மற்றும் மக்கள் மனநிலையில் மாற்றங் கள் ஏற்பட கல்வியே நிரந்தரத் தீர்வாகும். அப்படி வழங்கப்படும் கல்வியானது நல்ல மாற்றத்துக்கு வழிவகுக்குமா என்பதையும் ஆராய வேண்டும். குற்றங்கள், தவறுகள் நடைபெறுவதற்குமே வகையிலான சட்டங்கள் மற்றும் கல்வி நடைமுறைகள் இருக்க வேண்டும்" என்றார்.

இந்த நிகழ்ச்சியில் சமூகநலத் துறைச் செயலர் கே.மணிவாசன், ஸ்டெல்லா மேரிஸ் கல்லூரி முதல்வர் ரோசி ஜோசப் உள்ளிட்ட பலர் கலந்து கொண்டனர்.



பொது
தோழமை அமைப்பு, ஸ்டெல்லா மேரிஸ் கல்லூரி சமூகவியல்
துறை, யுனிசெஃப் அமைப்பு ஆகியவை சார்பில் குழந்தைதிரு
மணங்களைத் தடுப்பது குறித்த விழிப்புணர்வு கருத்தரங்கம்
நீதிபதி எஸ்.விமலா, சமூக நலத்துறை செயலர் கே.மணிவாசன்,
காவல் துறை அதிகாரி சீமா அகர்வால், திரைப்பட இயக்குநர் கரு-
பழனியப்பன், பேராசிரியர் ரேவதி ராபர்ட் பங்கேற்பு. கல்லூரி
வளாகம், கதீட்ரல் சாலை, காலை 9.30.

Media article on “Youth Symposium to end child marriage” at Stella Maris College, Chennai



Shout for freedom

2018-2019

- ☐ Shout for Freedom is a movement of like – minded individuals and organizations working together to end all forms of slavery and human trafficking in Tamil Nadu
- ☐ Global Estimates includes that human trafficking is one of the fastest growing crimes, raking among the top three trades.
- ☐ Elements of trafficking can be found in cases of sex trafficking, forced labour, debt bondage, domestic servitude, bonded labour and child labour
- ☐ Victims of human trafficking are subjected to extreme levels of exploitation, stripped of their basic constitutional rights and subjected to slavery-like conditions.
- ☐ The formal event to launch the shout for freedom coalition was held on August 13th 2018 at the Stella Maris college, Chennai, the event was attended by around 6000 students. It was followed by a panel discussion with representatives from 250 NGOs and 200 students
- ☐ Filmmaker Ameer Sultan flagged off the launch, accompanied by performances by street theatre artists, Mugavari cultural troupe.
- ☐ The vision for the coalition is to advocate and protect vulnerable people from the crime of bonded labour. It seeks to identify bonded labour crimes, provide sustainable rehabilitation to the survivors of bonded labour, pursue advocacy initiatives, advocate for policy reform and ensure compliance to legal mechanisms.
- ☐ Even though slavery was abolished long time back, how does it still exist in our independent democratic country? Implementation of the law has to improve. We need to strengthen the justice system." - Mr. Nallakannu, former state secretary of the Communist Party of India of Tamil Nadu, at the launch of the shout for freedom coalition
- ☐ Educational institutions play a major role in ending human trafficking. In a project led by the social work department from MCC, the students worked with the government and corporates to build houses for survivors of bonded labour. An excellent model of networking that all institutions can follow." - Dr. Prince Solomon from Madras Christian College speaking at the launch of shout for freedom coalition.
- ☐ Survivors of human trafficking need help as they reintegrate into society after years of confinement and abuse. If we work together, we can help create a conducive environment for survivors to flourish in freedom. Communities need housing, electricity, bore-wells, livelihood opportunities and so on. Whether you are a non-profit organization, an educational institution, a corporate business or an individual, you can lend a helping hand.

- ❑ On September 13th 2018 more than 13 grass root ngos from five districts of tamil nadu came together with [manonmaniam sundaranar university, india](#) to host a consultation on "recent trends in modern day slavery". The audience was sensitized on the nature of the crime and the existing schemes available to rescued bonded labourers. The ngos recounted real-life cases they had encountered. Every training is one step closer to eradicating the crime.
- ❑ On Dec 20th 2018 After the State-level Civil Society Consultation on the Trafficking of Persons (Prevention, Protection and Rehabilitation) Bill 2018 organized by Shout for Freedom in Chennai, members of the coalition representing over 38 NGOs and individuals signed and sent a letter to the PM. The letter requested the PM's support to pass the Bill in the Rajya Sabha as part of the ongoing support campaign for the Bill & responded saying "forwarded for appropriate action".
- ❑ On Jan 12th 2019 Bonded labour in Perambur, Chennai 11 people, including 9 young boys (aged 14-18 years) were rescued from a pani poori making unit. Forced to work for 18 hours a day, they were confined to their cooking room with only one meal per day . Which was referred by an Thozhamai - NGO, the government took quick action and freed them.
- ❑ On Mar 16th 2019 Shout for Freedom Coalition convenor Mr. Devaneyan Arasu and representatives from the RTE Forum (Right to Education India) met with the Tamil Nadu Congress President K.S Alagiri and requested him to include few points in the manifesto addressing human trafficking and child protection issues. On behalf of the coalition it was appealed to include that the Congress party would to take all necessary steps to effectively combat all forms of human trafficking and they will bring about a comprehensive law to prevent, identify, rescue, release and rehabilitate the victims of human trafficking. On behalf of the RTE Forum it was appealed to extend the purview of RTE Act from birth to 18 years and ensure the total eradication of child labour up to the age of 18 years

Shout for freedom: An article initiated by our convenor Mr. Devaneyan Arasu. The article highlights the systematic failure of existing systems in protecting children from various forms of violence and the need to strengthen the monitoring mechanisms like Tamil Nadu State Commission for Protection of Child Rights.



- On Mar 23rd 2019 "Joint Campaign Election Manifesto for the Total Abolition of Child Labour and Ensuring Right to Education to All upto 18 Years" was released at the State Level Convention in Madras School of Social Work. Justice Chandru highlighted the need for judiciary to be sensitized on the issues relating to children.